

History of Psychology (PSYCH 210 Section 4)
Fall Semester 2009
MWF 11:00 – 11:50 PM
W142 BNSN

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Course Description & Objectives

The purposes of this course are as follows: to help the student appreciate the nature and history of psychological thinking in the western tradition; to introduce the student to the nature and role of science, philosophy and religion in psychology; to help the student identify and critically evaluate the historical context and underlying philosophical assumptions of contemporary psychological thinking; and to help round out a Christian liberal education that takes seriously the reality and truth of the Restored Gospel of Jesus Christ.

Text & Materials:

1. Robinson, Daniel N. (2003). *An intellectual history of psychology*. Madison, WI: University of Wisconsin Press. (ISBN: 978-0-29914-844-7) **THIS TEXT IS REQUIRED**

**OTHER READINGS MAY BE MADE AVAILABLE THROUGHOUT THE SEMESTER,
EITHER IN CLASS, ON BLACKBOARD, OR THROUGH THE HAROLD B LEE
LIBRARY E-RESERVE SYSTEM.**

Course Assignments:

There are two types of assignments in this class: group assignments and individual assignments. You will also have several extra credit opportunities:

Group Assignments

You will each be put in a group of four individuals, in which you will occasionally discuss matters of the class during class time. You will also complete the following group assignments:

Group Quizzes: There will be one quiz for each chapter consisting of 5 multiple choice or short answer questions concerning the readings. These will be administered at various times during the semester, but only one quiz will be administered per chapter. Groups will have 10 minutes at the beginning of class to work together to complete the quiz. Each quiz will be worth 10 points (possible 120).

Group Exam: There will be one group examination in this class. The group exam will consist of four short answer questions. This exam will be **open book and take home**, but must be completed as a group. Class will not be held during the exam period to make it easier for you and your group members to find a time to meet. Each question will be worth up to 40 points (possible 160 pts). The date for the exam is included in the class schedule at the end of the syllabus. No late group exams will be accepted.

Individual Assignments

You will also be responsible for completing the following assignments individually:

Weekly Reflections: Each week, you will have the opportunity to reflect and write on your experience in the class so far. This is your opportunity to reflect on what you are reading in the text and what we are discussing in class in the context of psychology as a discipline, science generally, and your life and experience with popular culture. These reflections should demonstrate that you attend class and listen to class discussions, and that you are completing your reading. They should also demonstrate that you are connecting your class experience with your academic work and with your life.

Reflections are worth 10 points each (possible 140 pts); you will be awarded full points for completing the assignment *as outlined*. Particularly insightful reflections will be awarded extra points which will count toward your final grade. The **first reflection is due next Wednesday, September 9th; one reflection is then due each Monday thereafter**. Each reflection should be at least one typed page, double spaced, and is limited to three pages, double spaced. Please use only one line for your name and class information. It is expected that your reflections will be formatted cleanly (i.e., 1" margins, readable font, 12pt, grammatically sound, organized well, etc.); **I will take off points for poor formatting**. Late reflections will be marked down 20% for each day a reflection is turned in late (*not* including weekends).

Exams: There will be two individual examinations in this course. The first exam will be **in the testing center** and the dates for that exam can be found on the class schedule at the end of the syllabus. The final will be administered during finals week at our scheduled final time. Each exam is worth 100 points and will cover the chapters listed in the schedule. These will consist of multiple formats, likely including (but not limited to) multiple choice and short answer.

*Exam Make-Up Policy: There will be no opportunities to make up exams in this class unless your absence is excused by the university or you provide a doctor's note that spans the entire duration of the exam. **Please do not ask for exceptions.***

Research Participation: Every Psychology 210 student is required to participate in at least 1 hour of research during the semester. This research must be completed by signing up through the **SONA system** (byu.sona-systems.com). Credit will only be given when the participant signs up on the SONA system and credits this course. Each credit earned is worth 5 points (possible 30 pts).

Alternatively: As an alternative to research participation, you can complete one of the extra credit assignments below. *Doing so well* will net the full 30 points that you would otherwise have gotten had you participated in research, but it will not count as extra credit. **One or the other of these assignments must be completed by the last day of class.**

Extra Credit: Aside from the possibility of extra credit awarded for extremely insightful weekly reflections, you have the opportunity to achieve extra credit in one of the following ways:

1. *Attending Mass at the Cathedral of the Madeleine in Salt Lake City*. After attending Mass, please respond to the extra credit prompt.
2. *Attending the exhibit "Paintings from the reign of Victoria" at the MOA*. After attending the exhibit, please respond to the extra credit prompt.

Extra Credit Prompt: Consider your experience (either with Mass or with the exhibit) in the context of this class. Specifically, situate the practices or the paintings historically. Discuss how the tension between science, religion, and psychology was communicated to you by your experience. Mention specific moments or specific paintings (including artwork in the cathedral) that exemplify this tension.

If applicable, discuss how the resolution of this tension is expressed. Respond in no more than 3, no less than 2 pages, double-spaced.

*Extra Credit Policy: Extra credit is offered at the instructor's discretion. Extra credit points earned will be added to the total points earned in the course. No extra credit will be offered that is not available to all students in the class. Requests for extra consideration at the end of the term will not be considered. All extra credit must be submitted **before the last day of class**.*

Grading Policies and Procedures

Students may receive a total of 650 points. These points come from the group and individual assignments:

<u>Source</u>	<u>Points</u>		<u># of Times</u>		<u>Total Points Possible</u>
Group Quizzes	10	x	12	=	120
Group Exam	160	x	1	=	160
Weekly Reflections	10	x	14	=	140
Individual Exams	100	x	2	=	200
<u>Research Participation</u>	5	x	6	=	30
Total Possible Points					650

Grades will be assigned as follows:

A = 585 points or more

B = 520 – 584.999

C = 455 – 519.999

D = 390 – 454.999

E = 389.999 or below

*Grading Policy: **No rounding** will be offered. **No minuses or plusses** will be offered. BYU no longer offers the grade of UW. An unofficial withdrawal will become a grade of E. If you need to withdraw, please do so officially within the allotted timeframe.*

Classroom Policies and Procedures

There are a few policies regarding classroom expectations and procedures that are important to take note of:

1. **Attendance.** Official university policy requires that you are in attendance. Though no points/penalties are explicitly assigned to class attendance, **success in this course does relate to class attendance.** There is a strong correlation between class attendance and grades in this course. Class meetings should supplement and clarify the reading, not just review it. Students are strongly encouraged to collaborate in and outside of class to assist one another in the learning process.
2. **Exam review and challenge policy.** Exams will not be handed back for students to keep. However, class time will be devoted to reviewing the exams after they are graded. We will review the correct answers and try to understand where mistakes were made. Though I want students to review their grades critically, *no challenges to grades will be discussed in class.* However, these challenges are welcome during office hours or by appointment. Grading is often a somewhat subjective process and I encourage you to review your grades with me in private.

3. **The “come see me” policy.** I strongly encourage students to visit with me if you have any questions or concerns about this course. I hold office hours twice per week, as does the TA. I have other times available as well – if you cannot come to office hours, send me an e-mail proposing a few times that you can come in and we will find a time that works well for both of us. For this class more than many others, you may find yourself struggling with the material. PLEASE don't hesitate to visit with me and make sure that you get the help you need.

Plagiarism

It is an act of plagiarism to "borrow" ideas or quotes from former students' old papers and from the papers of students presently taking the course with you. Plagiarism also includes quoting or paraphrasing passages from any of your references without giving proper credit to the real authors (i.e., an APA-style citation), because doing so implies that this information came from you. Presenting the ideas of others as one's own is called plagiarism. Plagiarism, as defined by the BYU Honor Code, is a form of intellectual theft. It is an act of fraud; it is dishonest, deceitful, unethical, and can lead to serious and lasting negative consequences for your academic and professional career. For this reason, please follow the course guidelines for when and when not to read other 378 students' papers (including those from other sections) or have them read yours. In addition, please use only those sources that meet the course criteria for acceptable reference materials.

Academic Honesty

While all students sign the honor code, there are still specific skills most students need to master over time in order to correctly cite sources, especially in this new age of the internet; as well as deal with the stress and strain of college life without resorting to cheating. Please know that as your professor I will notice instances of cheating on exams or plagiarizing on papers. See <http://www.byu.edu/honorcode> for specific examples of intentional, inadvertent plagiarism, and fabrication, falsification.

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Equal Opportunity Office at 801-422-5895 or 801-422-5689 (24-hours); or contact the Honor Code Office at 801-422-2847.

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the University Accessibility Center located in 2170 WSC (801-422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Opportunity Office at 301-422-5895, D-282 ASB.

Learning Outcomes

Each program at BYU has developed a set of expected student learning outcomes. These will help you understand the objectives of the curriculum in the program, including this class. To learn the expected student outcomes for the programs in the psychology department and college go to <http://learningoutcomes.byu.edu> and click on the College of Family, Home and Social Sciences and then the psychology department. We welcome feedback on the expected student learning outcomes. Any comments or suggestions you have can be sent to FHSS@byu.edu.

Honor Code Standards

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university.

Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Discrimination or Harassment

Sexual discrimination or harassment (including student-to-student harassment) is prohibited both by the law and by Brigham Young University policy. If you feel you are being subjected to sexual discrimination or harassment, please bring your concerns to the professor. Alternatively, you may lodge a complaint with the Equal Employment Office (D-240C ASB) or with the Honor Code Office (4440).

Students with Disabilities

If you have a disability that may affect your performance in this course, you should get in touch with the University Accessibility Center (2170 WSC) 801-422-2767. This office can evaluate your disability and assist the professor in arranging for reasonable accommodations.

Flu Policy

As are all large communities, BYU is preparing for the potential of the H1N1 influenza virus to spread rapidly throughout the campus during the coming winter. Details of BYU's preparation, and advice on what you can do to prepare, can be found at flu.byu.edu. Please read it! In order to contain any possible infection, the administration has advised course instructors to ask any student who is feeling sick with flu-like symptoms (fever with either sore throat or cough) to remain home, away from class and away from all large gatherings. Sick students should remain at home until at least 24 hours after the fever has gone away. Students should also call their doctor or the student health center for advice as soon as possible.

The administration has asked course instructors to provide adequate make-up opportunities for all work missed during a flu-like illness. Accordingly, I will allow all time as needed to miss class during an illness and to make up work at a reasonable time afterward, provided the student provides a doctor's note to document the illness. ALL students who feel sick with fever and sore throat or cough should call the doctor and visit if so advised. If advised to visit the doctor, please obtain a note whether or not you are diagnosed with the flu! When you are ill please call or email your TA or the instructor as soon as possible, and *continue to communicate* with us until you are well. You should also be in contact as much as possible with one or two class members, in order to keep up on what you miss. We will try to facilitate class communication from the beginning of the semester.

For your protection, your instructors will follow the same rules! If your instructor is sick he or she will try to find a replacement to carry the class forward, else will notify students as soon as possible about a class cancellation.

Class Schedule¹

WEEK BEGINNING	TOPIC	CHAPTER
8/31	Class Overview; Syllabus	1
9/9	History and Psychology	1
9/14	The Hellenic Age	2
9/21	The Hellenistic Age	3
9/28	Patristic Psychology	4
10/5	Scholastic Psychology	5
10/12	Nature and Spirit in the Renaissance	6
10/19	Empiricism	7
10/19-10/23	<i><u>INDIVIDUAL EXAM 1 – Tuesday, 10/20 to Saturday, 10/24 (CH 1-6)</u></i>	EXAM
10/26	Empiricism; Rationalism	7, 8
11/2	Rationalism; Materialism	8, 9
11/9	Materialism	9
11/16	The Nineteenth Century	10
11/23	Formalizing Psychology	11
11/30	Contemporary Psychology	12
12/1-12/3	<i><u>GROUP EXAM – Made available on Blackboard Tuesday, 12/1, 12:01a; due by Thursday, 12/3, midnight (CH 1-9; NO CLASS WEDNESDAY)</u></i>	EXAM
12/7	Conclusion	N/A
12/16	<i><u>COMPREHENSIVE FINAL EXAM (INDIVIDUAL) (W142 BNSN, 2:30p – 5:30p)</u></i>	

¹Please note that this schedule is subject to change by the instructor. Any changes in exam scheduling will be announced **IN CLASS** in advance of the exam date.

***THIS SYLLABUS IS SUBJECT TO CHANGE WITHOUT NOTICE BY THE
INSTRUCTOR. CHANGES WILL ONLY BE MADE TO AID THE CLASS IN ITS
LEARNING OF COURSE TOPICS.***