

Psychology 341
Personality
Section 002 - Fall 2009
MWF 9:-9:50
374 Marb

Professor: Julie Nelson, Ph.D. (julie_nelson@byu.edu)
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Phone: 422-5958
Office Hours: M, W 11- 12 pm (or by appointment)

TA: Stephen Francis (steve.byu@gmail.com)
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Office Hours: M-Th 10-11 am (or by appointment)

Required Texts:

Personality Theories: Development, Growth, and Diversity– 5th Edition,
Bem P. Allen. ISBN:

Course Overview:

Welcome to Psychology 341. This course is designed to provide an *introduction* to a broad number of concepts, issues, and theories in the study of human personality. We will be studying and learning about some of the major theories and theorists in this area. Critical thinking and application of the material will be emphasized.

Course Objectives:

1. To introduce, explore, and learn about the field of personality psychology.
2. To evaluate the theories and theorists presented.
3. To develop an understanding of various personality theories and convey them effectively.

Course Requirements:

Exams:

Exams will consist of multiple-choice questions. The first three exams will each cover approximately 3 chapters of course material. The final exam will cover four chapters. Questions will be taken from text chapters and lectures. Questions from class presentations will be included in the final exam. All exams will be administered in the testing center and must be taken the day the exams are scheduled. You may not take an exam late. Remember, you must arrive to the testing center at least 1 hour before they close, and you must have proper ID.

Case Studies – Four, 2 page, double-spaced responses to case studies will be required. These case studies will further your understanding of the personality theories by application to clinical cases. I will distribute the case studies along with instructions on how to complete them. Case Study #4 should be an analysis of a clinical case based on your *own* personality theory. *Case studies are due at the beginning of class on the assigned date and are considered late if submitted after that time.*

Presentation – You will earn part of your grade by participating in a presentation, with another class member, on any theorist covered in the course. You must use at least two primary works (book chapters or journal articles written by the theorist you are covering). Internet sources may not be appropriate – if unsure, check with me for approval. These presentations should last approximately 15 minutes. Use of overheads, audio/visual materials, and/or class activities is encouraged. A one-page handout listing your sources and the major points of your presentation is to be submitted to the professor on the day of your presentation, with enough copies for other class members. You must also submit a multiple-choice exam question from your presentation to Dr. Nelson. You will be assigned a partner and a theorist during the first two weeks of class.

Attendance/ Participation – As Woody Allen said “Eighty percent of success is showing up.” You are expected to attend classes. In case of emergency absences please notify me prior to class if possible. I will not take attendance during the semester, but your attendance and active participation are essential to success in this course. Active participation includes asking relevant questions and contributing to class discussion; generally demonstrating that you are keeping up on the readings. Group discussion will be an important part of this course.

Total Course Points:

Exams (3; 120 points each; Final Exam; 230)	590	points
Case Studies (4; 50 points each)	200	points
Student Presentation	60	points
Total points	850	points

Grades will be calculated on a percentage basis:

93%=A	83%=B	73%=C	63%=D
90%=A-	80%=B-	70%=C-	60%=D-
87%=B+	77%=C+	67%=D+	Below 60%=Fail

Late Work – No late work will be accepted. If you feel that you cannot complete an assignment on time you must a) make arrangements with me well in advance of the due date of the assignment, or b) your excuse had better be very, very good!

Lateness – Class begins at 9:00am and you are expected to be in class by this time. Please plan your schedules accordingly. Arriving late is disrespectful to the professor and other class members. Students who arrive late often disrupt class work and may face academic sanctions.

Resources:

Graduate TA: Steve Francis

APA Format Tutorials:

I require all writing assignments (and references) to be written in APA style. I strongly encourage you to complete the online tutorial to learn APA format. This tutorial includes changes made in the new 6th Edition of the APA manual.

<http://flash1r.apa.org/apastyle/basics/index.htm>

<http://flash1r.apa.org/apastyle/whatsnew/index.htm>

FHSS Writing Lab:

To get help with your paper's organization, structure, focus, tone, and documentation style, you can go to the FHSS Writing Lab in **1051 JFSB** to meet one-on-one with a peer advisor. All advisors are students from our college and are trained in APA, Turabian, and some AMA and MLA.

To prepare for a tutorial, take

- o a copy of the assignment
- o a hard copy of your draft, whatever stage it may be in
- o a list of questions and concerns you have about your paper

Drop in or make an appointment: **Monday through Friday 9:00 am – 5:00 pm, closed Tuesday from 11:00 am-12:00 pm (for devotional) and Thursday from 3:00 pm- 5:00 pm (for staff meeting).**

For more information, go to <http://fhsswriting.byu.edu> or email: fhss-writinglab@byu.edu

Miscellaneous –

Cell phones must be turned off during class; no text messaging. Sending or receiving email, surfing the web, or playing games via phone or laptop computer during class is prohibited as it is distracting to members of the class. Persons violating this policy will be dismissed from the lecture. Repeated violations of this policy will result in a reduction in the course grade to be determined by the professor.

Syllabus changes:

While every effort will be made to adhere to the assigned schedule, all times, topics, and subjects covered in the course are at the discretion of the professor and could change. Advance notice will be given in the event of any change. You are encouraged to attend all classes and to turn in assignments and take exams when scheduled.

Illness (Flu):

Alert Dr. Nelson or Steve (graduate TA) through email or by telephone if you have the flu or are showing signs of the flu. You should not come to class ill, since your attendance will risk further spread of a serious virus. Communicate with your professors the seriousness of your illness and discuss ways you can submit work and make up any missed work without attending class.”

Honor Code and Other Issues

Plagiarism

It is an act of plagiarism to "borrow" ideas or quotes from former students' old papers and from the papers of students presently taking the course with you. Plagiarism also includes quoting or paraphrasing passages from any of your references without giving proper credit to the real authors (i.e., an APA-style citation), because doing so implies that this information came from you. Presenting the ideas of others as one's own is called plagiarism. Plagiarism, as defined by the BYU Honor Code, is a form of intellectual theft. It is an act of fraud; it is dishonest, deceitful, unethical, and can lead to serious and lasting negative consequences for your academic and professional career. In addition, please use only those sources that meet the course criteria for acceptable reference materials.^[1]

Academic Honesty

While all students sign the honor code, there are still specific skills most students need to master over time in order to correctly cite sources, especially in this new age of the internet; as well as deal with the stress and strain of college life without resorting to cheating. Please know that as your professor I will notice instances of cheating on exams or plagiarizing on papers. See <http://www.byu.edu/honorcode> for specific examples of intentional, inadvertent plagiarism, and fabrication, falsification.

Preventing Sexual Discrimination or Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Equal Opportunity Office at 801-422-5895 or 801-422-5689 (24-hours); or contact the Honor Code Office at 801-422-2847.

Students with Disabilities

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the University Accessibility Center located in 2170 WSC (801-422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you

^[1] Always do right. This will gratify some people, and astonish the rest.—Mark Twain

may seek resolution through established grievance policy and procedures. You should contact the Equal Opportunity Office at 301-422-5895, D-282 ASB.

Student Learning Outcomes

Each program at BYU has developed a set of expected student learning outcomes. These will help you understand the objectives of the curriculum in the program, including this class. To learn the expected student outcomes for the programs in this department and college go to <<http://learningoutcomes.byu.edu>> and click on the College of Family, Home and Social Sciences and then this department. We welcome feedback on the expected student learning outcomes. Any comments or suggestions you have can be sent to <FHSS@byu.edu>.

Honor Code Standards

Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Class Schedule

Dates	Chapter	Topics/Assignments
8/31 9/2	1	Review Syllabus & Outline Assignment of presentation topics Introduction
9/4, 9/9 9/11	2	Freud
9/14, 9/16 9/18	3	Jung
9/21, *9/23 9/25 Fri. 9/25- Tues. 9/29	4	Adler #1 Case Study Due Exam 1
9/28, 9/30 10/2	5	Horney
10/5, 10/7, 10/9	6	Sullivan
10/12, 10/14 10/16 Fri. 10/16- Tues. 10/20	8	Erikson Exam 2
10/19, 10/21, *10/23	9	Fromm #2 Case Study Due
10/26, 10/28, 10/30	10	Rogers
11/2, 11/4 11/6 Fri. 11/6- Tues. 11/10	13	Maslow Exam 3
11/9, 11/11, 11/13	14	Bandura
11/16, 11/18, *11/20	16	Cattell & Eysenck #3 Case Study Due
11/23 (M) 11/24 (Fi)		
Wed. 11/25- Fri. 11/27		Thanksgiving Break
11/30, 12/2, 12/4	14	Skinner
12/7, *12/9 (L)	17	Allport #4 Case Study Due
Mon. 12/14- Fri. 12/18		Final Exam in Testing Center

** indicates that an assignment is due*

Personality Theory

Student Presentations

You will be required to give a 15-minute class presentation with a classmate on a personality theorist we are studying this semester. You must use at least *two primary works (book chapters or journal articles written by the theorist you are covering)* and choose a topic that is not already covered in depth in the text. Please have the professor approve your topic. You are encouraged to use overheads, audio/visual materials, and/or class activities to make your presentation informative, interesting, and compelling.

You must make a handout for your classmates listing the major points of your presentation and your sources. Please submit a separate copy of your handout to the professor with a *multiple-choice or true-false question from your presentation.* Your question will appear on the Final Exam.

Presentations will be graded on the following:

	<u>Points</u>
Topic is relevant to the theorist and creative (topic was not covered in depth in the text/lecture):	10 points
Topic was thoroughly covered; background information (contextual information) was presented:	10 points
Overall presentation (students were prepared, presentation was engaging and informative for students; lasted approximately 15-minutes)	30 points
One-page summary with references (APA style), and multiple-choice or T-F Final Exam question	<u>10 points</u>
	60 points