

Psychology 111, Section 002

Fall, 2008

Introductory Psychology

Tuesday and Thursday 1:35pm - 2:50 PM, 1104 JKB

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Office 1042 SWKT, Office Hour 3:30 to 4:00 p.m. on Tuesday, right after class

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Required Text: Psychology, First Edition

By: Daniel L. Schacter, Daniel T. Gilbert, and Daniel M. Wegner

Published by: Worth Publishers, 2009

ISBN 0716752158

Also bundled with your text are your PsychPortal access codes. Do not throw these away.

PsychPortal— PsychPortal is a critical learning tool

iClickers are mandatory.

Course Objectives

- 1) To learn the psychological processes that underlie relationships, emotions, and problem solving.
- 2) To understand the different forms of research (basic, applied, and clinical), as well as cause and effect relationships.
- 3) To learn how brain mechanisms control behavioral processes.
- 4) To learn the basic underlying psychological, genetic, and physiological forces that motivate our behavior
- 5) To understand the various forms of mental illness and their treatments.
- 6) To integrate personal values and belief systems with the material learned in the course and to integrate principles of psychology into our church service and interpretation of the gospel.

Schedule of Topics for Class Discussion

Date	Topic	Chapter
September 2, Tuesday	Overview and introduction to the course	1 *
September 4, Thursday	Yesterday and Today	1-2 *
September 9, Tuesday	Methods of Psychology-measuring, correlations	2*
September 11, Thursday	Neuroscience and Behavior	3
September 16, Tuesday	Neuroscience and Behavior	3
September 18, Thursday	Sensation and perception	4
September 23, Tuesday	Sensation and perception	4
September 25, Thursday	Memory	5
September 30, Tuesday	Memory	5
Tues Sept. 30–Fri. Oct. 3	Exam 1 – In Testing Center	

October 2, Thursday	Learning	6
October 7, Tuesday	Learning	6
October 9, Thursday	Language (pages 252-268 & 282 Begin Creativity -289) – Guest Lecturer	7
October 14, Tuesday	Consciousness	8
October 16, Thursday	Consciousness	Mini Paper # 1 due 8
October 21, Tuesday	Intelligence	9
Tues, Oct 21- Fri, Oct 24	Exam 2 – In Class in Testing Center	
October 23, Thursday	Emotion and Motivation	10
October 28, Tuesday	Emotion and Motivation	10
October 30, Thursday	Development	11
November 4, Tuesday	Development	11
November 6, Thursday	Personality	Mini Paper # 2 due 12
November 11, Tuesday	Personality	12
November 13, Thursday	Psychological Disorders	13
November 18, Tuesday	Psychological Disorders	13
Tues Nov 18 – Fri Nov 21	Exam 3 – In Testing Center	
November 20, Thursday	Treatment	14
November 25, Tuesday	No Class, Friday Instruction on Tuesday	
November 27	No Class Thanksgiving Break, Be Grateful	
December 2, Tuesday	Treatment	Mini Paper # 3 due 14
December 4, Thursday	Stress and Health	15
December 9, Tuesday	Stress and Health	15
December 11 Thursday	Social Psychology	16
	Exam 4 Taken with Final	

FINAL EXAM Tuesday, December 16, 11:00 a.m. to 2:00 p.m.
The final starts promptly at 11:00 a.m. in the same classroom as the course and cannot be taken early by University rules.

** No preparation/attendance points will be collected on these days*

Psychology Major Bachelors of Science Objectives

- (1) Be able to demonstrate that they understand and can apply basic research methods in psychology, including research design, data analysis, and interpretation of results in light of previous findings.
- (2) Be able to use computers and other research-related technology to competently collect, access, and manage information, communication, and other purposes.
- (3) Be able to express realistic ideas about how to implement their psychological understanding, skills, and values in occupational and family-related pursuits in a variety of settings.
- (4) Be able to critically reflect on the content of psychology as well as on disciplinary values in light of their knowledge of and commitment to the restored gospel of Jesus Christ and to sustain personal values that are true to the gospel while maintaining their serious study of psychology.

Course Requirements and Grading

1. Sectional exams will be worth 400 points (*4 exams, 100 points each*)
2. Mini Papers will be worth 180 points (*3 Mini Papers, 60 points each*)
3. In class quizzes will be worth 100 points (*10 Iclicker quizzes given pseudo-randomly*)

4. In class preparation/attendance will be worth 150 points (25 class periods; beginning September 11th, each class has a potential of 6 points—3 points for attendance and participation, and 3 points preparation – as measured by the iclicker).
5. Final Exam will be worth 100 points

Total Possible Points 930

Grades will be assigned on the following percentage basis:

93% - 100% A	83% - 86% B	73% - 76% C	63% - 66% D
90% - 92% A-	80% - 82% B-	70% - 72% C-	60% - 62% D-
87% - 89% B+	77% - 79% C+	67% - 69% D+	00% - 59% E

Grades may be curved if less than 10% of the class is above an A and A-.

Structure of the learning process – Repetition! Repetition! Repetition!

1. Exams. (Exams (400 points) There will be 4 exams during the semester and a comprehensive final given during final exam week each worth about 11% of your grade. 75% of exam questions come directly from the publisher’s test bank for the book. The remaining 25% of all exam questions come from lectures, videos, and classroom discussions.

2. Mini one-page papers (180 points—60 points each) Each of the three Mini Paper topics will be posted on Blackboard under *Course Materials*. Students must print out a hard copy of their Mini Paper to turn in at the beginning of class on the due date. The references should be on the second page *stapled* to the first page. Each Mini Paper is worth about 6.5% of your final grade.

3. In Class Quizzes (100 points)

Each of the 10 quizzes will be administered usually **at the beginning of class** and graded in class in iClicker format. Each quiz will consist of multiple choice questions from the previous lecture and readings and are closed book, closed notes and without the assistance of other classmates. There are no make-up quizzes, but your lowest quiz score will be converted to full credit.

4. Preparation/Attendance (6 points per class period —150 points)

During each class, a student can earn 6 possible points, based on the following: A.) Attendance and Participation, and B.) Preparation. The first (Attendance and Participation) is based on whether you are in class the whole time and participate using your iclicker and during in-class discussions. If you are in class and answer all the questions, you receive all 3 attendance points even if you answer all of the questions incorrectly. If there are more than three questions then Attendance/Participation points will be weighted according the total number of questions (e.g., 6 questions would be weighted 1/2 a point each answer). The second set of scores, worth 3 points, is based on your level of preparation. You will assign your own preparation points, based on your level of class preparedness at the end of each class. When assigning yourself points you should consider how many of the attendance questions you answered correctly and if you finished the assigned reading before class. **Each of your two lowest preparation/attendance points (or missing days) will be converted to +6 points. Thus you can miss up to two classes and still receive the full Participation/Preparation points. Beyond missing three days of class you will not receive points.** If you miss the end of class you will miss your preparation points because you will not be there to assign yourself a grade. There are no make-up preparation/attendance points, but your two lowest score will be converted to full credit.

Forgotten iclickers: You may be without an iClicker in class twice before you will begin to miss points. If you don't have your iClicker in class or your iClicker runs out of batteries, keep a running list of your answers on a piece of paper, grade yourself and write your total points at the top of the paper. Turn in a self-graded paper *with your total score written at the top* to Brandon at the end of class and he will record the grade manually. If you fail to bring your iClicker or a working iClicker for more than 2 days, your iClicker score for the additional missed days will not be recorded.

5. Final University policy forbids the giving of the final exam at any other time than scheduled in the class schedule. The final exam will last two hours. It will be worth 100 points. The final is comprehensive and will be in the same format as the exams.

Extra Credit

A total of 30 points of extra credit can be earned. Up to 30 points of extra credit may be earned by participating in a single psychological experiment. Sign up early. The slots fill up and at the end you may not qualify for any of the experiments.

Make-up Work and Excused Absences

With the exception of excused absences, generally, make-up exams and quizzes will not be given. If you are ill, you need to notify Dr. Higley or Brandon by phone or E-mail, the morning of the exam. Make-up exams will be given only if you provide a note from the Health Center or a physician. Taking exams as a result of excused absences must be arranged in advance.

Cell Phones and Text Messaging

Please turn your cell phone off before entering the classroom. Use of cell phones during class for voice or text messaging is not allowed. If you have an impending family emergency that requires you to leave the phone on, please talk to Brandon at the beginning of class, leave your phone on vibrate and sit in the rear of the class, near the door. Repeated violations of this policy will result in loss of points.

Disclaimer. Dr. Higley reserves the right to make changes in (a) the course schedule, (b) course requirements, (c) the course grading procedures, and/or any other aspects of the course at any time. Any alterations will be circumspect and will be made in the best interests of the students, the course, and the professor.

Plagiarism

It is an act of plagiarism to "borrow" ideas or quotes from former students' old papers and from the papers of students presently taking the course. Plagiarism also includes quoting or paraphrasing passages from any of your references without giving proper credit to the real authors (i.e., an APA-style citation). Doing so implies that this information came from you. Presenting the ideas of others as one's own is called plagiarism. Plagiarism, as defined by the BYU Honor Code, is a form of intellectual theft. It is an act of fraud; it is dishonest, deceitful, unethical, and can lead to serious and lasting negative consequences for your academic and professional career. In addition, please use only those sources that meet the course criteria for acceptable reference materials.

Academic Honesty

While all students sign the honor code, there are still specific skills most students need to master over time in order to correctly cite sources, especially in this new age of the internet; as well as deal with the stress and strain of college life without resorting to cheating. Please know that as your professor I will notice instances of cheating on exams or plagiarizing on papers. Bringing another student's iClicker to class to record scores for him/her is a violation of the Honor code and subject to University action. See <http://www.byu.edu/honorcode> for specific examples of intentional, inadvertent plagiarism, and fabrication, falsification.

Honor Code

Students are also expected to adhere to the Dress and Grooming Standards. You signified to your Bishop that you would live the Honor Code. To do so is a demonstration of your integrity. It is the university's, and my own expectation, that each student will abide by all Honor Code standards at all times. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university, but to students as well. If you encounter unlawful sexual harassment or gender-based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 422-2847.

Students with Disabilities

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. Services are coordinated with the student and instructor by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Learning Outcomes

Each program at BYU has developed a set of expected student learning outcomes. These will help you understand the objectives of the curriculum in the program, including this class. To learn the expected student outcomes for the programs in the psychology department and college go to <http://learningoutcomes.byu.edu> and click on the College of Family, Home and Social Sciences and then the psychology department. We welcome feedback on the expected student learning outcomes. Any comments or suggestions you have can be sent to <FHSS@byu.edu>.