

Introduction to Psychology (PSYCH 111 SECTION 6)
Winter Term 2009
Wednesday 4:30 – 7:00
B030 JFSB

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Course Description & Objectives

The purpose of this course is to explore the field of psychology with attention to its history, subdisciplines, and landmark studies. After this course, students will be able to: 1) define, contrast, and integrate key psychological terms; 2) understand the basic processes by which psychological knowledge is attained; 3) understand current theory and practical application of psychology.

Required Text and Materials

Myers, D. G. (2007). *Psychology, 8th ed. in Modules*. New York: Worth Publishers. (ISBN 13: 0-7167-7926-1)

SOME OTHER MATERIALS WILL BE GIVEN IN CLASS; IT IS YOUR RESPONSIBILITY TO OBTAIN THESE MATERIALS FROM A CLASS MEMBER SHOULD YOU BE ABSENT. ADDITIONAL MATERIALS MAY BE POSTED ON BLACKBOARD. IT IS YOUR RESPONSIBILITY TO BE ABLE TO ACCESS AND USE BLACKBOARD IN ORDER TO OBTAIN THOSE MATERIALS.

Course Assignments

There are five types of assignments in this course: quizzes, in-class assignments, a social norm violation, the final exam, and extra credit.

Quizzes

Quizzes will be given in class a total of four times over the term. These quizzes will cover only the most recent material and will consist of multiple choice questions. Quizzes are worth fifty points each. Their dates and the modules they cover are on the class schedule at the end of the syllabus. These quizzes will be in the testing center for approximately one week each, with the last day being a late day in each case. **No make-up opportunities will be allowed for the quizzes (except with a university excused absence that spans the entire duration of the quiz), so plan accordingly.**

*Quiz Make-Up Policy: Only **one** make-up opportunity will be allowed for the quizzes. Students make take ONE quiz late without an excuse (a university excused absence or doctor's note that spans the entire duration of the exam). The quiz will be an alternate form and must be taken **within two days** of the last day of the regular quiz period. The score will be reduced by 1/2 (**take your score and multiply it by 50%**).*

Assignments

Assignments will be given in class (typically at the end). These assignments will be small tasks to be completed at home and are due the following class period (one week later) at the **beginning** of class. Each assignment will be graded as a percentage (may appear as points on the actual assignment). Each student may drop the **one** lowest assignment grade (including a zero). The remaining assignment percents will be averaged and multiplied by the 50 points possible. Late assignments will only be accepted if the student has a university excused absence or doctor's note that spans the entire week.

*Assignment Submission Policy: Assignments are due at the beginning of class, meaning when class begins (4:30), not five minutes into class. **Assignments will not be accepted (become a zero) if not turned in on time – NO EXCEPTIONS.** If you have difficulty getting to class on time or concerned that you will be unable to turn in assignments on time for any reason, you may e-mail your assignment to me or the TA in advance of class. I must receive the assignment before class begins to be considered on time. I advise that you complete the assignment the day after it is given and e-mail it to me immediately so you will not have to worry about getting it in on time or what might happen if you get sick later in the week.*

Social Norm Violation

Groups of approximately 4 to 6 students will violate a social norm and record the reactions of observers. These results will be presented to the class in a 10 to 15 minute professional presentation on April 8. **Zero points will be awarded if the norm violation is not approved *in advance* by the instructor.** This assignment is worth 50 points. More information will be given as the assignment approaches.

Final Exam

The final exam will be comprehensive, but will focus more on modules 55 to 58 (approximately 50% of points will come from these modules). The final is worth 100 points and will consist of multiple choice questions. **No make-up opportunities will be allowed for the final exam (except with an official university excused absence), so plan accordingly.**

Extra Credit

A maximum of **four** extra credit points can be earned. Extra credit may be earned by:

1. *Participation in research approved by the BYU IRB (institutional review board).* This research must be completed by signing up through the **SONA system** (byu.sona-systems.com). Extra credit will only be given when the participant signs up on the SONA system and credit this course. Each credit earned on SONA is worth 2 points. You must apply the research participation to this course on SONA to receive points.
2. *Writing multiple choice exam questions.* Questions must be accurate, have the correct answer marked, be formatted in a manner consistent with actual exam questions, and have distracters (the other options) that seem plausible to students unfamiliar with the material. Each question is worth a maximum of 0.5 points. A maximum of 10 questions may be submitted (in the eventuality that questions do not receive full credit).

*Extra Credit Policy: Extra credit is offered at the instructor's discretion. Extra credit points earned will be added to the total points earned in the course. No extra credit will be offered that is not available to all students in the class. Requests for extra consideration at the end of the term will not be considered. All extra credit must be submitted **before the last day of class.***

Grading Policy and Procedures

Students may receive a total of 400 points. These points come from the following sources:

Source	Points		# of Times		Total Points Possible
Quizzes	50	x	4	=	200
In-Class Assignments	?	x	?	=	50
Social Norm Violations	50	x	1	=	50
Final Exam	100	x	1	=	<u>100</u>
Total Points					400

Grades will be assigned as follows:

A = 360 points or more

B = 320 – 359.999

C = 280 – 319.999

D = 240 – 279.999

E = 239.999 or below

*Grading Policy: **No rounding** will be offered. **No minuses or plusses** will be offered. BYU no longer offers the grade of UW. An unofficial withdrawal will become a grade of E. If you need to withdraw, please do so officially within the allotted timeframe.*

Classroom Policies and Procedures

There are a few policies regarding classroom expectations and procedures that are important to take note of:

1. **Attendance.** Though no points/penalties are explicitly assigned to class attendance, **success in this course does relate to class attendance.** There is a strong correlation between class attendance and grades in this course. I am not kidding or trying to trick you into coming to class – students who attend do better than those who do not (though I am not making a grade guarantee). There is a lot of material to cover in this course in a relatively short period. Because of this, class meetings will supplement and clarify the reading, not just review it. Students are strongly encouraged to collaborate in and outside of class to assist one another in the learning process.
2. **Quiz review and challenge policy.** Quizzes will not be handed back for students to keep. Answer keys will be made available during office hours (mine and the TAs') and in Psych Central (1150 SWKT) during specified hours. To check out an answer key in Psych Central, ask for a Psych Central TA, tell them my name, the class name and section, and you will be able to check keys out for a limited time and only in that room. You may need to leave photo ID with them to ensure that the key is not taken out of the room. Though I want students to review their grades critically, no challenges to grades will be discussed in class. However, these challenges are welcome during office hours or by appointment. It is always possible that grades have been miscalculated or you have lost points that you should not have, and I encourage you to review your grades with me in private.
3. **The “come see me” policy.** I strongly encourage students to visit with me if you have any questions or concerns about this course. I hold office hours twice per week, as does the TA. I have other times available as well – if you cannot come to office hours, send me an e-mail proposing a few times that you can come in and we will find a time that works well for both of us. For this class more than many others, you may find yourself struggling with the material. PLEASE don't hesitate to visit with me and make sure that you get the help you need.

Learning Outcomes

Each program at BYU has developed a set of expected student learning outcomes. These will help you understand the objectives of the curriculum in the program, including this class. To learn the expected student outcomes for the programs in the psychology department and college go to <http://learningoutcomes.byu.edu> and click on the College of Family, Home and Social Sciences and then the psychology department. We welcome feedback on the expected student learning outcomes. Any comments or suggestions you have can be sent to FHSS@byu.edu.

Honor Code Standards

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university.

Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Discrimination or Harassment

Sexual discrimination or harassment (including student-to-student harassment) is prohibited both by the law and by Brigham Young University policy. If you feel you are being subjected to sexual discrimination or harassment, please bring your concerns to the professor. Alternatively, you may lodge a complaint with the Equal Employment Office (D-240C ASB) or with the Honor Code Office (4440). Note that I have zero tolerance for sexual harassment and want my classroom to be free from any discrimination or fear of discrimination.

Students with Disabilities

If you have a disability that may affect your performance in this course, you should get in touch with the office of Services for Students with Disabilities (1520 WSC). This office can evaluate your disability and assist the professor in arranging for reasonable accommodations. If you feel that this may apply to you, please contact them ASAP so that accommodations can be made in a timely manner and be of maximum benefit to you.

Class Schedule¹

DATE	DAY	TOPIC	MODULES
1/7	W	Syllabus; Class Overview; History of Psychology	1
1/14	W	The Science of Psychology, Research, The Brain	2, 3, 5
1/21	W	Environment, Developmental Psychology, <i>QUIZ REVIEW</i>	7, 8, 9, 10, 11
<i>QUIZ 1 – MODULES 1-11 IN THE TESTING CENTER</i>			
<i>THURSDAY, 1/22 TO TUESDAY, 1/27</i>			
1/28	W	Vision and Hearing	12, 13, 14
2/4	W	Sensation and Perception, Sleep	16, 17, 18
2/11	W	Hypnosis, Drugs, Conditioning, <i>QUIZ REVIEW</i>	19, 20, 21, 22
<i>QUIZ 2 – MODULES 12-22 IN THE TESTING CENTER</i>			
<i>THURSDAY, 2/12 TO TUESDAY, 2/17</i>			
2/18	W	Memory	24, 25, 26, 27, 28
2/25	W	Intelligence, Motivation, Sexuality, <i>QUIZ REVIEW</i>	31, 32, 33, 34, 35, 36
<i>QUIZ 3 – MODULES 24-36 IN THE TESTING CENTER</i>			
<i>THURSDAY, 2/26 TO TUESDAY, 3/3</i>			

3/4	W	Emotion	38, 39, 40
3/11	W	Stress, Personality	41, 42, 43, 44, 45, 46
3/18	W	Disorders, Therapy, <i>QUIZ REVIEW</i>	47, 48, 49, 50, 51
<i>QUIZ 4 – MODULES 38-51 IN THE TESTING CENTER THURSDAY, 3/19 TO TUESDAY, 3/24</i>			
3/25	W	Social Psychology	55, 56, 57, 58
4/1	W	Social Psychology	55, 56, 57, 58
4/8	W	<i>SOCIAL NORM PRESENTATIONS, EXAM REVIEW</i>	N/A
<i>FINAL EXAM – MODULES 1-58 (WITH AN EMPHASIS ON 55-58) IN THE TESTING CENTER – FRIDAY, 4/17 TO WEDNESDAY, 4/22</i>			

¹Please note that this schedule is subject to change by the instructor. Any changes in quiz/assignment scheduling will be announced **IN CLASS** in advance of the quiz/assignment date.

THIS SYLLABUS IS SUBJECT TO CHANGE WITHOUT NOTICE BY THE INSTRUCTOR. CHANGES WILL ONLY BE MADE TO AID THE CLASS IN ITS LEARNING OF COURSE TOPICS.

ASSIGNMENT #1 – SYLLABUS STATEMENT

For your first assignment, please review the syllabus. Take special note of course assignments, due dates, policies and procedures, grading, and the class schedule. When you have done so, read and fill out the portion below. Detach this sheet and turn it in at the beginning of class next period (see assignment submission policy). If you have any questions regarding this assignment, please contact me via e-mail, phone, or office hours prior to the due date.

I have read this syllabus. By signing my name below, I indicate that I understand and agree to these expectations.

name (print)

student signature