

**Introduction to Psychology (PSYCH 111 SECTION 7)**  
**Fall Term 2008**  
**Wednesday 4:00 – 6:30**  
**270 SWKT**

*Instructor:* Colin W. Key, Ph.D.  
*Phone:* 422-9497  
*Office:* 1036 SWKT  
*Office Hours:* M/F 11:00 – 12:00  
*E-mail:* colin\_key@byu.edu

**Course Description & Objectives:**

The purpose of this course is to explore the field of psychology with attention to its history, subdisciplines, and landmark research. After this course, students will be able to: 1) define key psychological terms; 2) understand the basic processes by which psychological knowledge is attained; 3) understand current theory and practical application of psychology.

**Required Text and Materials**

Myers, D. G. (2007). *Psychology, 8<sup>th</sup> ed. in Modules*. New York: Worth Publishers. (ISBN 13: 0-7167-7926-1)

**SOME OTHER MATERIALS WILL BE GIVEN IN CLASS; IT IS YOUR  
RESPONSIBILITY TO OBTAIN THESE MATERIALS FROM A CLASS MEMBER  
SHOULD YOU BE ABSENT.**

**ADDITIONAL MATERIALS MAY BE POSTED ON BLACKBOARD. IT IS YOUR  
RESPONSIBILITY TO BE ABLE TO ACCESS AND USE BLACKBOARD IN ORDER  
TO OBTAIN THOSE MATERIALS.**

**Class Attendance:**

Though no points/penalties are explicitly assigned to class attendance, success in this course does relate to class attendance. There is a lot of material to cover in this course in a relatively short period. Because of this, class meetings will *overlap* the reading, not just review it. Students are strongly encouraged to collaborate in and outside of class to assist one another in the learning process.

**Course Assignments:**

There are four types of assignments in this course: quizzes, in-class assignments, a social norm violation, and the final exam.

*Quizzes*

Quizzes will be given in class a total of four times over the term. These quizzes will cover only the most recent material. Quizzes are worth fifty points each. Their dates and the modules they

cover are on the class schedule at the end of the syllabus. These quizzes will be in the testing center for approximately one week each, with the last day being a late day in each case. **No make-up opportunities will be allowed for the quizzes (except with a university excused absence), so plan accordingly.**

#### *In-Class Assignments*

Assignments will be given in class. These assignments will be small tasks to be completed either in class or at home. Each in class assignment is due the following class period (one week later) at the **beginning** of class. Each assignment will be graded as a percentage. Each student may drop the lowest assignment grade (including a zero). The remaining assignment percents will be averaged and multiplied by the 50 points possible.

#### *Social Norm Violation*

Groups of approximately 4 to 6 students will violate a social norm and record the reactions of observers. These results will be presented to the class in a 10 to 15 minute professional presentation on December 10. **Zero points will be awarded if the norm violation is not approved in advance by the instructor.** This assignment is worth 50 points. More information will be given as the assignment approaches.

#### *Final Exam*

The final exam will be comprehensive, but will focus more on modules 47 to 58 (approximately 50% of points will come from these modules). The final is worth 100 points and will consist of multiple choice questions. **No make-up opportunities will be allowed for the exams (except with an official university excused absence), so plan accordingly.**

### **Grading:**

Students may receive a total of 400 points. These points come from the following sources:

Source	Points		# of Times		Total Points Possible
Quizzes	50	x	4	=	200
In-Class Assignments	?	x	?	=	50
Social Norm Violations	50	x	1	=	50
Final Exam	100	x	1	=	<u>100</u>
<b>Total Points</b>					<b>400</b>

Grades will be assigned as follows:

A = 360 points or more

B = 320 – 359.99

C = 280 – 319.99

D = 240 – 279.99

E = 239.99 or below

**IMPORTANT NOTES ABOUT GRADES:** No rounding will be offered. No minuses or plusses will be offered. BYU no longer offers the grade of UW. An unofficial withdrawal will

become a grade of E. If you need to withdraw, please do so officially within the allotted timeframe.

### **Learning Outcomes**

Each program at BYU has developed a set of expected student learning outcomes. These will help you understand the objectives of the curriculum in the program, including this class. To learn the expected student outcomes for the programs in the psychology department and college go to <http://learningoutcomes.byu.edu> and click on the College of Family, Home and Social Sciences and then the psychology department. We welcome feedback on the expected student learning outcomes. Any comments or suggestions you have can be sent to [FHSS@byu.edu](mailto:FHSS@byu.edu).

### **Honor Code Standards**

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

### **Preventing Sexual Discrimination or Harassment**

Sexual discrimination or harassment (including student-to-student harassment) is prohibited both by the law and by Brigham Young University policy. If you feel you are being subjected to sexual discrimination or harassment, please bring your concerns to the professor. Alternatively, you may lodge a complaint with the Equal Employment Office (D-240C ASB) or with the Honor Code Office (4440).

### **Students with Disabilities**

If you have a disability that may affect your performance in this course, you should get in touch with the office of Services for Students with Disabilities (1520 WSC). This office can evaluate your disability and assist the professor in arranging for reasonable accommodations.

### **Class Schedule<sup>1</sup>**

<b>DATE</b>	<b>DAY</b>	<b>TOPIC</b>	<b>MODULES</b>
9/3	W	Syllabus; Class Overview; History of Psychology	1
9/10	W	The Science of Psychology, Research, The Brain	2, 3, 5
9/17	W	Environment, Developmental Psychology, <i>QUIZ REVIEW</i>	7, 8, 9, 10, 11
<b><u>QUIZ 1 – MODULES 1-11 IN THE TESTING CENTER</u></b> <b><u>THURSDAY, 9/18 TO TUESDAY, 9/23</u></b>			
9/24	W	Vision and Hearing	12, 13, 14

10/1	W	Sensation and Perception, Sleep	16, 17, 18
10/8	W	Hypnosis, Drugs, Conditioning, <i>QUIZ REVIEW</i>	19, 20, 21, 22
<b><u>QUIZ 2 – MODULES 12-22 IN THE TESTING CENTER</u></b> <b><u>THURSDAY, 10/9 TO TUESDAY, 10/14</u></b>			
10/15	W	Memory	24, 25, 26, 27, 28
10/22	W	Intelligence, <i>QUIZ REVIEW</i>	31, 32, 33
<b><u>QUIZ 3 – MODULES 24-33 IN THE TESTING CENTER</u></b> <b><u>THURSDAY, 10/23 TO TUESDAY, 10/28</u></b>			
10/29	W	Motivation, Sexuality	34, 35, 36
11/5	W	Emotion	38, 39, 40
11/12	W	Stress, Personality, <i>QUIZ REVIEW</i>	41, 42, 43, 44, 45, 46
<b><u>QUIZ 4 – MODULES 34-46 IN THE TESTING CENTER</u></b> <b><u>THURSDAY, 11/13 TO TUESDAY, 11/18</u></b>			
11/19	W	Disorders, Therapy	47, 48, 49, 50, 51
11/26	W	<b><i>NO CLASS – THANKSGIVING BREAK</i></b>	<b>N/A</b>
12/3	W	Social Psychology	55, 56, 57, 58
12/10	W	<b><i>SOCIAL NORM PRESENTATIONS, EXAM REVIEW</i></b>	<b>N/A</b>
<b><u>FINAL EXAM – MODULES 1-58 (WITH AN EMPHASIS ON 47-58)</u></b> <b><u>IN THE TESTING CENTER – MONDAY, 12/15 TO FRIDAY, 12/19</u></b>			

<sup>1</sup>Please note that this schedule is subject to change by the instructor. Any changes in quiz/exam scheduling will be announced **IN CLASS** in advance of the quiz/exam date.

***THIS SYLLABUS IS SUBJECT TO CHANGE  
WITHOUT NOTICE BY THE INSTRUCTOR.  
CHANGES WILL ONLY BE MADE TO AID THE  
CLASS IN ITS LEARNING OF COURSE TOPICS.***