

Student Admissions, Outcomes, and Other Data

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	Yes
If yes, provide website link (or content from brochure) where this specific information is presented: https://policy.byu.edu/view/index.php?p=26	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
Total number of students with doctoral degree conferred on transcript	9		6		12		8		8		7		7		7		6		7	
Mean number of years to complete the program	5.1		5.7		5.3		5.4		5.5		5.5		5.3		5.2		5.1		5.5	
Median number of years to complete the program	5		6		5.2		5		5		5		5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	11%	1	17%	1	8%	2	25%	2	25%	1	14%	0	0%	1	14%	2	33%	0	0%
Students in 5 years	5	56%	1	17%	5	42%	3	38%	3	38%	3	43%	4	57%	5	71%	3	50%	5	71%
Students in 6 years	3	33%	3	50%	5	42%	2	25%	2	25%	2	29%	3	43%	1	14%	1	17%	1	14%
Students in 7 years	0	0%	1	17%	1	8%	1	13%	0	0%	1	14%	0	0%	0	0%	0	0%	1	14%
Students in more than 7 years	0	0%	0	0%	0	0%	0	0%	1	13%	0	0%	0	0%	0	0%	0	0%	0	0%

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Upon petition, students already admitted to the program may have requirements waived for a limited set of courses (typically a maximum of 3 to 4 courses) completed at another institution. Clinical skill courses are not eligible for waiving and must be completed as part of the program. General core courses are those most commonly waived, based on documentation that the previously completed course is of similar content and rigor to the course requested for waiving.

Program Costs

Description	2020-2021 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$9,388
Tuition for full-time students (out-of-state)	\$18,776
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$442 LDS
University/institution fees or costs	\$0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$0

Because the University receives major support from the sponsoring institution, tuition is reduced for LDS students. All students in the first 4 years receive scholarships for at least 1/2 the LDS tuition amount. During the past academic year, proceeds from endowments allowed us to cover the full cost of tuition for all students during Fall and Winter Semesters. We anticipate providing the same level of tuition support in future years contingent on endowment yields.

**Internship Placement –
Table 1**

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	10	91%	9	90%	9	100%	6	86%	7	100%	7	100%	6	100%	8	100%	6	100%	6	100%
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained any internship	10	91%	9	90%	9	100%	6	86%	7	100%	7	100%	6	100%	8	100%	6	100%	6	100%
Students who sought or applied for internships including those who withdrew from the application process	11	-	10	-	9	-	7	-	7	-	7	-	6	-	8	-	6	-	6	-

**Internship Placement -
Table 2**

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	11	-	10	-	9	-	7	-	7	-	7	-	6	-	8	-	6	-	6	-
Students who obtained paid internships	10	91%	9	90%	9	100%	6	86%	7	100%	7	100%	6	100%	8	100%	6	100%	6	100%
Students who obtained half-time internships* (<i>if applicable</i>)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Attrition

Variable	Year of First Enrollment																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	8	-	8	-	7	-	8	-	9	-	6	-	8	-	7	-	8	-	8	-
Students whose doctoral degrees were conferred on their transcripts	7	88%	7	88%	6	86%	7	88%	7	78%	4	67%	0	0%	0	0%	0	0%	0	0%
Students still enrolled in program	0	0%	0	0%	0	0%	1	13%	0	0%	2	33%	7	88%	6	86%	7	88%	8	100%
Students no longer enrolled for any reason other than conferral of doctoral degree	1	13%	1	13%	1	14%	0	0%	2		0	0%	1	13%	1	14%	1	13%	0	100%

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	64
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	62
Licensure percentage	97%