Psychology 605R – Professional Seminar in Psychology

Semester: Fall 2014  Instructor: Ramona Hopkins, Ph.D.
Time: Th: 11:00-11:50am  Office: 1022 SWKT
Room: SWKT 1043  Phone: 801-422-1170
Hours: TBA  Email: mona_hopkins@byu.edu

**Must be concurrently registered for 1 of the following Area Specific Seminars:**
- PSYCH 620R (.5cr) Advanced Seminar in Developmental Psychology (Ross Flom)
- PSYCH 650R (.5cr) Advanced Seminar in Social Psychology (Bob Ridge)
- PSYCH 685R (.5cr) Advanced Seminar in Perceptual and Cognitive Development (Brock Kirwan)

Student Learning Outcomes:
Each program at BYU has developed a set of expected student learning outcomes. These will help you understand the objectives of the curriculum in the program, including this class. To learn the expected student outcomes for the programs in this department and college go to http://learningoutcomes.byu.edu and click on the College of Family, Home and Social Sciences and then this department.

Course Learning Outcomes:
1. Objective: Acquire information about the types of research in which faculty members in the psychology department, as well as other related departments, are involved.
   Assessment: Seminar attendance and participation in seminar discussions.
2. Objective: Understand research designs, as well as conceptual and professional issues, pertaining to psychology.
3. Assessment: Seminar attendance and participation in research discussions.

Course Description:
Assessing current research across all domains of psychology and related fields; providing communication and career-seeking skills.

This course is Pass/Fail. You are expected to attend every seminar and participate in the discussion (unless excused absence). To pass, you must attend at least 80% of the lectures. The schedule for this semester is listed below. You will be expected to introduce one of the speakers, which involves contacting, interviewing and introducing the speaker at the seminar. You will need to contact the scheduled speaker a week before the day they present. You will also need to interview the speakers (see below for suggested interview questions) and get a title for the presentation. Email that title and the name of the speaker to Leesa Scott so that the Psychology office can advertise it well in advance. On the day you introduce the speaker you will need to be available in Room1043 by at least 10:45am in order to help with setting up the room (e.g., laptop, projector, refreshments, etc.). The Instructor and psychology receptionists will also be there to assist if need be. It will also be your responsibility to call on someone to say the opening prayer. At approximately 11:05 you will call everyone to attention, introduce yourself, have the prayer, and then introduce the speaker after the prayer. Tell the speaker beforehand that you will give them notice that they have 5 minutes left at the 11:45am mark, as we need to finish no later than 11:50am. Finally, you will be responsible for helping to clean up the room after the presentation is finished and class has been dismissed.
# TENTATIVE CLASS SCHEDULE

<table>
<thead>
<tr>
<th>DATE</th>
<th>Presenter</th>
<th>Introductions of Speakers by Students</th>
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</thead>
<tbody>
<tr>
<td>9-4-14</td>
<td>605</td>
<td>Course Introduction – Mona Hopkins</td>
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<tr>
<td>9-11-14</td>
<td>TA Training</td>
<td>Mandatory 250 SWKT</td>
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<tr>
<td>9-18-14</td>
<td>TA Training</td>
<td>Mandatory 250 SWKT</td>
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<tr>
<td>9-25-14</td>
<td>Area Seminar</td>
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<tr>
<td>10-2-14</td>
<td>605</td>
<td>Pete Gianaros, University of Pittsburgh “Health disparities as a problem for neuroscience.”</td>
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<td>10-9-14</td>
<td>Area Seminar</td>
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<tr>
<td>10-16-14</td>
<td>605</td>
<td>Wendy Birmingham, BYU Psychology and Health: Cancer</td>
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<td>10-23-14</td>
<td>Area Seminar</td>
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<tr>
<td>10-30-14</td>
<td>605</td>
<td>Tim Smith, CPSE BYU Cross Cultural Research</td>
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<td>11-6-17</td>
<td>Area Seminar</td>
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<tr>
<td>11-13-14</td>
<td>605</td>
<td>Mona Hopkins How to Succeed in Graduate School</td>
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<td>11-20-14</td>
<td>Area Seminar</td>
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<td>11-28-14</td>
<td>Thanksgiving Holiday</td>
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<tr>
<td>12-4-14</td>
<td>605</td>
<td>Brock Kirwan What it Takes to Get Tenure</td>
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<td>12-11-14</td>
<td>Area Seminar</td>
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## Required Texts:
There is no text for this class.

## Suggestions for Interviewing Speakers:
- Where did you grow up?
- What is your current position in the department?
- What was your formal education (Bachelor’s, Master’s and Doctorate)?
- Did you do any post-doctoral works or professorships?
- What are some of your current professional activities (committees, editorships, etc.)?
- What are some major awards and grants that you have received?
- What are some of your more important/recent publications?
- What courses do you teach?
- What is one unique fact about you that others might find interesting to learn about you?

## Policies

**Class attendance** is an essential function of this course; attendance is required.

**Cell Phones and Laptop Computers:**
To avoid unnecessary distraction, please turn off your cell phones during the presentations. Laptop computers are welcome as long as you are taking notes and not distracting others (surfing the web,
answering email, playing games etc.). If your use of digital media proves distracting or inappropriate, you will be asked to cease the distracting activity. If it continues to be a problem, you will fail the course.

**Academic Honesty:**
BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including plagiarism, fabrication or falsification, cheating, and other academic misconduct. Students are responsible not only to adhere to the Honor Code requirement to be honest but also to assist other students in fulfilling their commitment to be honest. (Complete version of the Academic Honesty Policy available at honorcode.byu.edu)

**Honor Code Standards:**
In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university’s expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

**Preventing Sexual Harassment:**
Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education and pertains to admissions, academic and athletic programs, and university-sponsored activities. Title IX also prohibits sexual harassment of students by university employees, other students, and visitors to campus. If you encounter sexual harassment or gender-based discrimination, please talk to your professor; contact the Equal Employment Office at 801-422-5895 or 1-888-238-1062 (24-hours), or http://www.ethicspoint.com; or contact the Honor Code Office at 801-422-2847.

**Students with Disabilities:**
If you have a disability that may affect your performance in this course, you should get in touch with the University Accessibility Center (2170 WSC) 801-422-2767. This office can evaluate your disability and assist the professor in arranging for reasonable accommodations. Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the University Accessibility Center located in 2170 WSC (801-422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Opportunity Office at 301-422-5895, D-282 ASB.