COURSE SYLLABUS

This section of the capstone course designated for projects (Psych 420R) is meant for those who constitute the current editorial staff of *Intuition: The BYU Undergraduate Journal in Psychology*. The staff’s organizational structure is headed by Editor-in-Chiefs, who will conduct the staff meetings. As the faculty adviser to *Intuition*, my role is consultative and supportive, not executive.

The primary work of the semester will lie in the solicitation of manuscripts, the initial vetting of manuscripts, assignment of manuscripts to student reviewers and faculty reviewers, editorial decisions and letters of decision to authors, the editorial layout of the upcoming issue, copy editing, and transmission of the final copy to the printer for publication.

The goal of the editorial staff is to publish two issues of the journal per calendar year. Any interested student is invited to apply for a position on the staff. Selections will be made by the Editor-in-Chiefs following review of applicants’ résumés and interviews.

The appointment (or reappointment) of Editor-in-Chiefs and other members of the editorial staff occurs on a semester-by-semester basis, with the real prospect of “moving up” the organization over time.

The assignment of final grades will be made in consultation with the Editor-in-Chiefs, who will provide each member of the editorial staff with a statement of expectations for her or his work during the semester. Periodically I will review the statement for each member of the staff with the Editor-in-Chiefs and will consult with anyone whose performance falls beneath the expectations. The working assumption is that a final grade of A will be assigned, given regular attendance at staff meetings, timely completion of assignments (including the End-of-semester Reflections Essay described below), and dependable, resourceful performance otherwise.

At the end of the semester, please author a brief (no more than two double-spaced pages) reflections essay that draws from your experience as a member of the editorial staff of *Intuition*. The reflection may describe specific incidents, summarize the upside (and downside, if any) of your experience, or offer suggestions for improving the journal or the editorial experience. Please e-mail your essay in a Word file to harold_miller@byu.edu no later than midnight on Thursday, 11 December 2014.

I am a professor of psychology. My regular consultation hours are Wednesdays, 1-1:50 p.m., and Thursdays, 4-4:50 p.m. in 1074 SWKT, except when I am out of town. You also can reach me at 801-422-8939 or harold_miller@byu.edu.

Please contact me should you have any questions about the syllabus or the expectations for your work on the editorial staff.

Hal Miller
Department of Psychology Expected Student Learning Outcomes for Majors

The objectives of the department’s undergraduate curriculum are closely matched to those advocated by the American Psychological Association, the discipline's primary professional body. Graduates with a B.S. degree in psychology will:

1. Be able to demonstrate that they understand and can apply basic research methods in psychology, including research design, data analysis, and interpretation of results in light of previous findings.

2. Be able to use computers and other research-related technology to competently collect, access, and manage information, communication, and other purposes.

3. Be able to express realistic ideas about how to implement their psychological understanding, skills, and values in occupational and family-related pursuits in a variety of settings.

4. Be able to critically reflect on the content of psychology as well as on disciplinary values in light of their knowledge of and commitment to the restored gospel of Jesus Christ and to sustain personal values that are true to the gospel while maintaining their serious study of psychology.

University Policies

Honor Code Standards
In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university.

Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university’s expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Discrimination or Harassment
Sexual discrimination or harassment (including student-to-student harassment) is prohibited both by the law and by Brigham Young University policy. If you feel you are being subjected to sexual discrimination or harassment, please bring your concerns to the professor. Alternatively, you may lodge a complaint with the Equal Employment Office (D-240C ASB) or with the Honor Code Office (4440).

Students with Disabilities
If you have a disability that may affect your performance in this course, you should get in touch with the University Accessibility Center (2170 WSC) 801-422-2767. This office can evaluate your disability and assist the professor in arranging for reasonable accommodations.