Program Learning Objectives

The objectives of the Psychology department’s undergraduate curriculum are closely matched to those advocated by the American Psychological Association, the discipline’s primary professional body. (Note: The reference to students in the following statement of goals is to students who graduate from the University with a major in psychology.) Graduates will:

- To be able to demonstrate that students understand and can apply basic research methods in psychology, including research design, data analysis, and interpretation of results in light of previous findings.
- To be able to use computers and other research-related technology to competently collect, access, and manage information, for communication, and for other purposes.
- To be able to express realistic ideas about how to implement their psychological understanding, skills, and values in occupational and family-related pursuits in a variety of settings.
- To be able to critically reflect on the content of psychology as well as on disciplinary values in light of their knowledge of and commitment to the restored gospel of Jesus Christ and to sustain personal values that are true to the gospel while maintaining their serious study of psychology.

Course Objectives

Demonstrated Skill in Instruction or Demonstrated Skill in Research

Student(s) will demonstrate skill in developing and instructional plan and lectures in an area of psychology, or skill in an area of psychological research.

Measurement: Student mastery of the instructional process or research process will be assessed from a paper or other method of documentation prepared by the end of the semester.
Course Requirements

- Three hours of research or writing or both each week are required for each credit hour for which you have registered.

- Weekly meetings with the professor are required

Final Grade

There are 200 points possible: 100 from the weekly meetings with the professor and 100 from the actual research and writing you do. Grades will be given according to a percentage of the total possible points obtained during the entire semester based on the following percentage grading scale:

A 93-100       B 83-86.9       C 73-76.9       D 63-66.9
A- 90-92.9     B- 80-82.9     C- 70-72.9     D- 60-62.9
B+ 87-89.9    C+ 77-79.9    D+ 67-69.9    E <60

There is no curve, and scores will not be rounded up (that is, the minimal score for an A is 93, not 92.9999 – no exceptions).

Sensitive Issues

Some of the material covered in class is potentially sensitive, such as divorce, abuse, and mental illness. If this is of concern to you, please feel free to discuss it with me beforehand.

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university’s expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU’s policy against sexual harassment extends not only to employees of the university, but to students as
well. If you encounter unlawful sexual harassment or gender-based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 422-2847.

Students with Disabilities

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. Services are coordinated with the student and instructor by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Learning Outcomes

Each program at BYU has developed a set of expected student learning outcomes. These will help you understand the objectives of the curriculum in the program, including this class. To learn the expected student outcomes for the programs in the psychology department and college go to http://learningoutcomes.byu.edu and click on the College of Family, Home and Social Sciences and then the psychology department. We welcome feedback on the expected student learning outcomes. Any comments or suggestions you have can be sent to <FHSS@byu.edu>.

Student Academic Grievance Policy

Despite the well meaning efforts of students and faculty, there may be occasions when a student feels his/her work as been unfairly or inadequately evaluated. Usually such differences can be amicably resolved on a personal basis between the student and faculty member involved. The following procedures will assist students and faculty in the resolution of such grievances. They are designed to encourage satisfactory resolution of academic grievances with a minimum of formal procedure.

The grievance must be initiated by the student no later than one year from the last day of the examination period of the semester in which the alleged unfair or inadequate evaluation occurred.

The student should initially address the grievance to the faculty member involved for resolution. If, for any reason, the faculty member is unavailable or the student believes the matter will not be fairly dealt with or will create the possibility of retribution, the student may direct the grievance to the department chair of the faculty member. If there is no department chair, the grievance shall be directed to an associate dean or other person designated by the dean of the college to hear such matters (any such person is hereinafter referred to as the Department Chair). The faculty member or Department Chair shall have the right to consult others regarding the matter.