

Instructor/TA Info

Instructor Information

Name: Cameron Hopkin

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TA Information

Name: Elijah Moller

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Fri 3:00pm-4:00pm

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Name: Julia Burgoyne

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Name: Daniel Heckathorn

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Name: Adam Dahle

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Or By Appointment

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Name: Paige Walston

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Or By Appointment

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Name: Matthew James Ferrell

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Fri 12:00pm-1:00pm

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Name: Jeremy Rhen Gardner

Office Location: SWKT 1150

Office Hours: Tue, Thu 3:00pm-4:00pm

Or By Appointment

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Name: Curtis Britland
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Or By Appointment
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Name: Nathan Black
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Office Hours: Tue, Thu 1:00pm-2:00pm
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Assignments

Assignment Descriptions

Exam 1

Sep
28

Due: Thursday, Sep 28 at 9:00 pm

Paper #1

Oct
10

Due: Tuesday, Oct 10 at 11:59 pm

Please write 2-3 double-spaced pages on the following: Given what we have studied regarding genetic inheritance, environmental factors, and the function and response of the brain to stimuli, does "free will" actually exist? Take a definite stance one way or the other, making at least some reference to the material we've covered in class, and support your response with at least one of these: examples from the textbook, other news or magazine articles, scripture, and/or personal experience.

Paper must be a FULL 2 pages, and no longer than 3. Give attribution for any external sources you use (textbook, newspaper, articles, etc.). APA format is preferred but not required for this assignment. Failing to cite a source in one way or another will lose you points. Points are not dependent on which stance you take (i.e., there's no wrong answer), but are dependent upon the quality of your argument.

20% will be deducted from your score for each day it is late.

Rubric:

____/5 Quality of argument/content including discussion of class material

____/3 Presence of supporting evidence with attribution

____/2 Grammar, syntax, and punctuation

____/10 Total

Exam 2

Oct
27

Due: Friday, Oct 27 at 9:00 pm

Paper #2

Nov
02

Due: Thursday, Nov 02 at 11:59 pm

Please write 2-3 double-spaced pages on the following: Given what we have studied regarding brain function, sensory input, and illusions of perception, are "near-death experiences" an error of brain function or an accurate reporting of a real experience? Take a definite stance one way or the other.

You must cite the textbook for relevant information about psychological understanding; that reference **MUST BE IN CORRECT APA FORMAT**. You can find examples and explanations of APA format here:

<https://owl.english.purdue.edu/owl/resource/560/01/>. You must also find and cite a near-death experience of your choice from books, new media, personal acquaintance, etc. This citation also needs to be in APA format. You must also include an APA-style reference list at the end of your paper. Check the Purdue OWL site listed above for proper formatting.

The paper must be a **FULL 2** pages, and no longer than 3 (reference list not included - it should be on its own page). Give attribution for any external sources you use (textbook, newspaper, articles, etc.). Failing to cite your sources will lose you points. Points are not dependent on which stance you take (i.e., there's no wrong answer), but are dependent upon the quality of your argument. Please submit your paper as a .doc, .docx, .pdf, or .rtf file. Sorry, Mac users, .pages files will not be accepted, as they cannot be opened without great effort on our part for PC users.

20% will be deducted from your score for each day it is late.

Rubric:

_____/4 Quality of argument/content including discussion of class material

_____/2 Presence of supporting evidence with APA-style attribution for textbook and any attribution for other sources

_____/2 Presence of APA-formatted reference list

_____/2 Grammar, syntax, and punctuation

_____/10 Total

Exam 3

Dec
01

Due: Friday, Dec 01 at 9:00 pm

SONA points

Dec
20

Due: Wednesday, Dec 20 at 11:59 pm

MindTap Avg

Dec
20

Due: Wednesday, Dec 20 at 11:59 pm

Exam 4

Dec
21

Due: Thursday, Dec 21 at 9:00 pm

Point Breakdown

Categories	Percent of Grade
Attendance	10%
MindTap Assignments	15%
Papers	15%
Exams	50%
Research Participation	10%

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Schedule

Date	Column 1	Column 2
Week 1		
T Sep 05 Tuesday		
Th Sep 07 Thursday		
Week 2		
T Sep 12 Tuesday		
Th Sep 14 Thursday		
Week 3		
T Sep 19 Tuesday		

Th Sep 21 Thursday		
Week 4		
T Sep 26 Tuesday	Exam 1 Opens	
Th Sep 28 Thursday	Exam 1 Closes	
Week 5		
T Oct 03 Tuesday		
Th Oct 05 Thursday		
Week 6		
T Oct 10 Tuesday	Paper #1	
Th Oct 12 Thursday		
Week 7		
T Oct 17 Tuesday		
Th Oct 19 Thursday		
Week 8		
T Oct 24 Tuesday	Exam 2 Opens	
Th Oct 26 Thursday		
F Oct 27 Friday	Exam 2 Closes	
Week 9		
T Oct 31 Tuesday		
Th Nov 02 Thursday	Paper #2	
Week 10		
T Nov 07 Tuesday		
Th Nov 09 Thursday		
Week 11		
T Nov 14 Tuesday		
Th Nov 16 Thursday		
Week 12		
T Nov 21 Tuesday	Friday Instruction	
W Nov 22 Wednesday	No Classes	
Th Nov 23 Thursday	Thanksgiving	
Week 13		
T Nov 28 Tuesday	Exam 3 Opens	
Th Nov 30 Thursday		
F Dec 01 Friday	Exam 3 Closes	
Week 14		
T Dec 05 Tuesday		
Th Dec 07 Thursday		
Week 15		
T Dec 12 Tuesday		
Th Dec 14 Thursday		

F Dec 15 Friday	Fall Exam Preparation (12/15/2017 - 12/15/2017)	
Sa Dec 16 Saturday	First Day of Fall Final Exams (12/16/2017 - 12/21/2017) Final Exam is administered by the Testing Center. Visit https://testing.byu.edu for more information. Exam 4 Opens	
Su Dec 17 Sunday	Final Exam is administered by the Testing Center. Visit https://testing.byu.edu for more information.	
Week 16		
M Dec 18 Monday	Final Exam is administered by the Testing Center. Visit https://testing.byu.edu for more information.	
T Dec 19 Tuesday	Final Exam is administered by the Testing Center. Visit https://testing.byu.edu for more information.	
W Dec 20 Wednesday	Final Exam is administered by the Testing Center. Visit https://testing.byu.edu for more information. MindTap Avg SONA points	
Th Dec 21 Thursday	Final Exam is administered by the Testing Center. Visit https://testing.byu.edu for more information. Exam 4 Closes	