

PSYCHOLOGY 307 Online Course

Writing Within Psychology ♦ Spring 2017

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Welcome to Psychology 307: Writing Within Psychology!

This GE advanced writing is designed to provide you with an environment that promotes engaged learning, provides a high level of challenge, helps you improve your writing skills, and strengthens your ability to use a variety of writing styles and formats, including APA. The objectives include the following:

- ♦ **Research skills** for finding the latest information about topics you find fascinating
- ♦ **Synthesizing skills** for critically thinking about the issues in psychology today
- ♦ **Writing skills** for sharing this information with others in a scientific style
- ♦ **Presentation skills** for delivering engaging oral presentations with well-designed slides

As a skills-based course, the class assignments and in-class activities will include hands-on workshops (with assistance from Joyce Adams, head of the FHSS Writing Center) and interactive opportunities to help you write a literature review and give a final oral presentation.

Course Materials

Two texts are required for the course: *Effective Writing in Psychology* (2nd Edition) by Bernard C. Beins & Agatha M. Beins, Wiley-Blackwell (2012). ISBN: 978-0-470-67244-0 and *A Pocket Style Manual: APA Version* (6th Edition) by Diana Hacker & Nancy Sommers. Bedford-St. Martin's (2013). ISBN: 978-0-312-56849-8.

Course Requirements

The course requirements include (a) reading quizzes, (b) a group inquiry assignment, (c) short assignments (that will help you practice research and writing skills needed for the final literature review), (d) the literature review, and (e) a final exam. Please find detailed descriptions on Learning Suite of each assignment. Your regular attendance and pacing with course assignments is necessary for success in the course, especially during the Spring Term when time to complete these assignments is short. The semester concludes with an open-book final examination.

Grading Policy

The grade for each assignment or test will be recorded in Learning Suite. Due to the number of writing assignments required in this course, please plan ahead, remember to draft assignments, and do your best to submit each assignment on time at the first of class. Late assignments turned in within two days (or later with instructor permission) will receive a 10% deduction.

Preventing Sexual Misconduct As required by Title IX of the Education Amendments of 1972, the university prohibits sex discrimination against any participant in its education programs or activities. Title IX also prohibits sexual harassment—including sexual violence—committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of “Sexual Misconduct” prohibited by the university. University policy requires any university employee in a teaching, managerial, or supervisory role to report incidents of Sexual Misconduct that come to their attention through various forms including face-to-face conversation, a written class assignment or paper, class discussion, email, text, or social media post. If you encounter Sexual Misconduct, please contact the Title IX Coordinator at t9coordinator@byu.edu or 801-422-2130 or Ethics Point at <https://titleix.byu.edu/report-concern> or 1-888-238-1062 (24-hours). Additional information about Title IX and resources available to you can be found at titleix.byu.edu.

PSYCH 307 ♦ Course Calendar ♦ Spr 2017

Date/Topic	Assignments
W May 3 Write Scientifically I	
F May 5 Write Scientifically II	Personal Introduction Beins & Beins, Ch 1 & 2/Quiz A
M May 8 Research Efficiently I Meet with Psychology Librarian in 2233 HBLL	Library Worksheet Personal Writing Process Beins & Beins, Ch 3 & 4/Quiz B H&S, Sections 1-5
W May 10 Research Efficiently II Team Presentations I and II	Bring proposed topic and thesis on a 3 x 5 card Beins & Beins, Ch 5 & 6/Quiz C
F May 12 Research Workshop Avoiding Plagiarism in Summaries	Article Analysis Set of Four Articles H & S, Sections 6-9
M May 15 Organize and Synthesize I Team Presentations III and IV	Preliminary Topic Focus Beins & Beins, Ch 7 & 10/Quiz D
W May 17 Organize and Synthesize II	Synthesis Assignment APA Quiz Grammar Quiz 1
F May 19 Organize and Synthesize Workshop	Thesis Statement + 8 References (6 articles read)
M May 22 No Class. Sign up for Individual Interviews Individual interviews on Tuesday, May 23.	Printed Introduction Due to Psychology Office at noon
W May 24 Cite and Write Convincingly I	Interview of a Professional Grammar Quiz 2
F May 26 Cite and Write Workshop Formatting and Reference Check; bring 5 pages of writing	Progress Report + 12 References (10 articles read) Beins & Beins, Ch 8 & 14/Quiz E H & S Section 10-15
W May 31 Write with Confidence I	Grammar Quiz 3 Thank You Letter
F June 2 Write with Confidence II	Formatted Table/Figure Beins & Beins, Ch 15 & 16/Quiz F
M June 5 No Class. Sign up for Individual Interviews Individual Interviews on Tuesday, June 6	Completed Draft Due to box at 1093 SWKT AND on LS by noon
W Jun 7 Memorable Presentations I (No Class on June 9 for Writing)	FHSS Lab Visit Grammar Quiz 4 Beins & Beins, Ch 17 & 18/Quiz G
M Jun 12 Memorable Presentations II	Bring Powerpoint Draft to class
W Jun 14 Course Conclusion	Final Exam posted on June 21 at noon. Due on LS by 4:50 p.m.
F Jun 16 & M Jun 19 FINAL PRESENTATIONS Individual Student Literature Review Presentations	Final Literature Review Due on Presentation Date