

Introduction to Psychological Science

Psychology 111—Fall 2017

Section 007

Syllabus

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| Instructor: | Thad Q. Lloyd, Ph.D. | Date: | Tuesday |
| Email: | tqlloyd@gmail.com | Time: | 4:30 – 7pm |
| Phone: | 801.344.4627 | Location: | 3106 JKB |
| Office: | 269 Mountain Springs (USH) | Office Hours | By appointment |

Required Texts:

Cacioppo, J.T., & Freberg, L. A. (2013). *Discovering psychology: The science of mind*. Belmont, CA: Wadsworth.

Course Objectives:*

The following learning objectives are associated with this course:

- 1) Students will demonstrate a broad knowledge of the basic theoretical perspectives that guide psychological inquiry.
- 2) Students will be able to apply psychological principles to personal and social issues and problems.
- 3) Students will demonstrate an understanding of the basic research methods used in psychology, including classical and current experiments.

Course Requirements:*

Chapter Responses: For each chapter, you will be asked to answer one or more thought provoking questions that are designed to capture your understanding of the chapter and assimilate the material you should have read. The material covered in these questions is typically not directly covered in class and is designed to encourage you to read and use your text. Responses should only require between one to two paragraphs to answer. Students are allowed to reference their books in compiling their responses. Each response is worth 5 points and the lowest two scores will be dropped.

Examinations: There will be four exams associated with this course. Each exam will cover four chapters from the book and will be worth 100 points. Exams will not be comprehensive and the last exam will take the place of a formal final. With the exception of the last exam, exams will be in the testing center for approximately 5-6 days. The testing center automatically sets the late schedule and associated fee (please reference schedule for specific details on late day start times). The final exam will be in our assigned classroom (3106 JKB) on December 19th starting at 5:45 pm. You are responsible to insure you have time to take each exam when it is scheduled. If you are aware of a conflict regarding an exam then arrangements must be made in advance to prevent any loss of credit. Accommodations will only be given for exceptional circumstances.

* Note the Instructor reserves the right to change the syllabus and/or course schedule at anytime according to the perceived needs of the class. Should a change occur, each student will be notified.

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Research Participation: Department policy requires all students enrolled in Psych 111 are required to complete at least one hour of participation in various research being conducted on campus. To assist you in meeting this requirement, visit the psychology webpage at: <https://psychology.byu.edu/Pages/SONA-Systems.aspx> and then click on Sign Up as a Participant. While you have until the end of the semester to complete this assignment it is STRONGLY recommended that you act on this early in the semester. There is often only a limited amount of opportunities available and these tend to fill up fast. Furthermore, these opportunities are typically only 10-20 minutes in length, therefore requiring that you complete 2-3 to get your hour fulfilled. The early bird truly gets the proverbial worm. Note that if your actual time for a project is less than what you were scheduled for, you will get credit for the full time. That is, if you sign up for a project that is estimated to take 30 minutes but complete the task in 10 minutes, you will receive 30 minutes of research participation credit.

Learning Groups: Each student will be assigned to a learning group consisting of 4-5 students. The purpose of these learning groups is to, 1) provide students a steady and familiar group to engage in learning activities and out-of-class studying, and 2) complete specific course assignments. The latter is detailed below:

Active Learning Assignments: There will be approximately 12 active learning assignments, each worth 10 points. These assignments are designed to help enhance learning of course material. Some of these will be completed solely during class while others will require some preparation prior to class. Specific details of each assignment will be posted on Learning Suites or detailed in class.

Psychology Lab: Each group will engage in a more in depth psychological learning exercise. Groups will pick a topic from the course (i.e., emotion, learning, memory, intelligence, personality, developmental, social psychology, etc.) and then develop an experiment or study. As part of this exercise each group will develop a hypothesis or question about their topic that they wish to explore and then develop a methodology to explore that question. Each group will submit a proposal for approval. After approval, the group will then attempt to collect data on their topic. Each group will present on their results on the last day of class. A report of the project is due on the day of the presentation.

Peer Scoring: Each group member will evaluate and score the level of participation and contribution of the other members of the group. On the last day of class, you should submit a list of each group member in your group followed by a percentage estimate of their overall contribution to the learning groups (active learning assignments and psychology lab).

Grading:

Grades will be based on each student's cumulative score on all assignments and will be based on the following scale.

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| Chapter Responses..... | 65 points (13 @ 5 points) |
| Exams..... | 400 points (4 @ 100 points) |
| Research Participation..... | 35 points |
| Active Learning Assignments..... | 120 points (12 @ 10 points) |
| Psychology Lab..... | 130 points |

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| Proposal..... | (10 points) |
| Project report..... | (80 points) |
| <u>Presentation.....</u> | <u>(40 points)</u> |
| Total points: | 800 |

Letter grade calculation:

A = 93% or higher, A- = 90-92%, B+ = 87-89%, B = 83-86%, B- = 80-82%, C+ = 77-79%, C = 73-76%, C- = 70-72%, D+ = 67-69%, D = 63-66 %, D- = 60-62%, and E= 59% or less

Late assignment policy:

There will be no late assignments accepted. It will be in your best interest to turn in your assignments on time. This will allow me to read over your assignment and provide useful feedback to you in a timely manner. Obviously if a conflict or emergency arises, I will consider the situation on a case by case basis. You will need to contact me as soon as humanly possible upon learning of a conflict or emergency so arrangements can be made concerning the assignment’s due date.

Honor Code and Other Policies:

Learning Outcomes

Each program at BYU has developed a set of expected student learning outcomes. These will help you understand the objectives of the curriculum in the program, including this class. To learn the expected student outcomes for the programs in the psychology department and college go to <http://learningoutcomes.byu.edu> and click on the College of Family, Home and Social Sciences and then the psychology department. We welcome feedback on the expected student learning outcomes. Any comments or suggestions you have can be sent to FHSS@byu.edu.

Honor Code Standards

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university.

Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university’s expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Discrimination or Harassment

Sexual discrimination or harassment (including student-to-student harassment) is prohibited both by the law and by Brigham Young University policy. If you feel you are being subjected to sexual discrimination or harassment, please bring your concerns to the professor. Alternatively, you may lodge a complaint with the Equal Employment Office (D-240C ASB) or with the Honor Code Office (4440).

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Students with Disabilities

If you have a disability that may affect your performance in this course, you should get in touch with the office of Services for Students with Disabilities (1520 WSC). This office can evaluate your disability and assist the professor in arranging for reasonable accommodations.

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Course Schedule:*

| Class Date | Topic | Reading/ Assignments |
|---------------------------------|--|---|
| September 5 th | Introduction to course; The Discipline of Psychology | Chapters 1 |
| September 12 th | Methods of Psychology; Nature and Nurture Intertwined Active Learning I | Chapters 2 & 3 Chapter 1 & 2 response due |
| September 19 th | Nature and nurture (cont'd); The Physical Basis of Behavior | Chapters 3 &4 Chapter 3 &4 responses due Active Learning II |
| September 26 th | The Physical Basis of Behavior (cont'd); Sensation and perception Active Learning III | Chapters 4 &5 Chapters 5 response due Lab proposal due |
| October 3 rd | Sensation and Perception (cont'd); Elements of Consciousness | Chapters 5 &6 Chapters 6 response due Active Learning IV |
| October 5 – 10 | Exam 1: Testing Center (Tuesday 10 th @ 8am: late fee: \$5) | Chapters 1 – 4 |
| October 10 th | Elements of Consciousness (cont'd); Motivation and Emotion Active Learning V | Chapters 6 & 7 Chapter 7 response due |
| October 17 th | Learning Active Learning VI | Chapter 8 Chapter 8 response due |
| October 24 th | Memory | Chapter 9 Chapter 9 response due Active Learning VII |
| October 26 – 31 | Exam 2: Testing Center (Tuesday 31 st @ 8am: late fee: \$5) | Chapters 5 – 8 |
| October 31 st | Thinking, Language and Intelligence Active Learning VIII | Chapter 10 Chapter 10 response due |
| November 7 th | Life Span Development; Personality and the Self Active Learning IX | Chapters 11 & 12 Chapter 11 response due |
| November 14 th | Personality and the Self (cont'd); Social psychology | Chapters 12 & 13 Chapter 12 response due Active Learning X |
| November 14 – 18 | Exam 3: Testing Center (Friday 17 th @ 4 pm: late fee \$5) | Chapters 7-9 & 12 |
| November 21 st | No Class- Friday Instruction | |
| November 28 th | Social Psychology | Chapter 13 Chapters 13 responses due Active Learning XI |
| December 5 th | Psychological Disorders; Therapy Active Learning XII | Chapters 14 &15 Chapter 14 response due |
| December 12 th | Group presentations | Chapter 15 response due |
| December 19th | Exam IV: 3106 JKB (5:45 – 7:45) | Chapters 13-16 |