

Instructor/TA Info

Instructor Information

Name: Dawn-Marie Wood

Office Location: 1007 SWKT

: 801-422-0374

Office Hours: Mon, Wed, Fri 12:00pm-12:50pm

Or By Appointment

Email: dawn-marie.wood@byu.edu

TA Information

Name: Courtney Garcia

Office Location: FHSS Student Assistance (1053 JFSB)

Office Hours: Mon 1:30pm-2:30pm

Or By Appointment

Email: courtney4college@gmail.com

Name: Matthew Shafer

Office Location: FHSS Student Assistance (1053 JFSB)

Office Hours: Fri 11:00am-12:00pm

Or By Appointment

Email: msshafermatt@gmail.com

Name: Kandace Palmer

Office Location: FHSS Student Assistance (1053 JFSB)

Office Hours: Thu 2:00pm-3:00pm

Or By Appointment

Email: k4palmer@gmail.com

Name: Brandon Parker

Office Location: FHSS Student Assistance (1053 JFSB)

Office Hours: Wed 1:00pm-2:00pm

Or By Appointment

Email: parkers.brandon@gmail.com

Name: Caleb Farley

Office Location: Psych Central

Office Hours: Tue 3:00pm-4:00pm

Or By Appointment

Email: cfarley0301@gmail.com

Name: Berrett Blaylock

Office Location: FHSS Student Assistance (1053 JFSB)

: 5719690338

Office Hours: Thu 12:00pm-1:00pm

Or By Appointment

Email: berrett.blaylock@gmail.com

Name: Chelsey Taylor Roosa

Office Location: FHSS Student Assistance (1053 JFSB)

Office Hours: Tue 11:50am-1:20pm

Or By Appointment

Email: chelseyroosa@gmail.com

Course Information

Description

PSYCH 101 is meant to serve as an "Orientation to the Psychology Major" at Brigham Young University. Additionally, the course provides an overview of job possibilities and a general introduction to the various subfields of psychology. It is our hope that you will leave **PSYCH 101** with two things: 1) the knowledge necessary to successfully navigate the major, and 2) some excitement

about (and familiarity with) the different areas of study within the discipline.

Course Description from Catalog: "Overview of curriculum and major requirements, faculty research programs and specialties, campus resources, and career possibilities."

NOTE: There are TWO textbooks for this course that the BYU Store offers as a bundle. These books are *Careers in Psychology: Opportunities in a Changing World* by Kuther & Morgan (4th edition) and *The Psychology Major's Handbook* by Kuther (4th edition). These books are required, and you need them to complete weekly, open-book Reading Quizzes.

TA Information

We have seven (7) TAs for this course. Each TA will grade the assignments and work with a small group of students. Students are allocated to TAs based on the first letter of their last names (see below). TA office hours are posted under the Instructor tab. All office hours will take place in the FHSS Student Assistance offices (11053 JFSB). You can attend any TA's office hours, but it is most helpful to attend during your designated TA's time, as they will be the ones grading your assignments. All TAs are also available "by appointment," if their office hours do not work with your schedule. For any quiz questions, please email the course's Lead TA.

Last Names	TA	Office Hours
Abbott -- Brown	Matt	Fridays, 11:00 - 12:00
Burdge -- Dunn	Kandace	Thursdays, 2:00 - 3:00
Elson -- Harper	Caleb	Tuesdays, 3:00 - 4:00
Harris -- Kuest	Chelsey	Tuesdays, 11:50 - 1:20
LaGaisse -- Pendleton	Brandon	Wednesdays, 1:00 - 2:00
Peters -- Stevens	Berrett	Thursdays, 12:00 - 1:00
Sudweeks -- Wright	Courtney (Lead TA)	Mondays, 1:30 - 2:30

Learning Outcomes

1. Familiarity with curriculum

Students will demonstrate familiarity with the undergraduate psychology curriculum and requirements of the psychology major in terms of the American Psychological Association standards and their implementation at BYU.

Measurement: In-class quizzes from assigned textbook reading; individual exams that apply the reading personally.

2. Occupational and academic opportunities

Students will classify the major post-baccalaureate occupational and academic opportunities available to psychology majors.


Measurement: In-class quizzes from assigned textbook reading; individual exams that apply the reading personally. Design, production, and presentation of a poster that describes an opportunity of interest.

3. Students develop a personal plan

Students will develop a personal plan for transitioning from student to career professional.

Measurement: Produce a personal plan in multiple drafts.

Materials

Item	Price (new)	Price (used)
 <u>CAREERS IN PSYCH & PSYCH MAJOR'S HANDBK PKG 4E - Required</u> by KUTHER, T	100.00	

Attendance Policy

Mandatory Attendance: This is a seminar class, so attendance throughout the semester is critical to your success. In class we will be dealing with issues and examples not necessarily covered in the text(s), which will be included on the final (comprehensive) exam. Please DO NOT "pick and choose" which presentations to attend; rather, maximize your PSYCH 101 experience by absorbing as much as you can about campus resources, faculty research programs and specialties, and career possibilities in psychology. Our guest speakers, as well as upperclassmen in the major, graduate students, and executives from the local business community (participating as panelists), will provide you with the information you need to be successful in the major (and beyond). Please make every effort to ensure that nothing prevents you from attending class each Thursday from 11-11:50am.

Illness: If you become ill and are unable to come to class, please contact other students and/or your designated TA to find out what you missed. (See also our class Content tab for PDFs of PowerPoint presentations and Prezis, which may be provided by our presenters.) Similarly, if you anticipate being unable to make any assignment, reading quiz, or exam deadlines due to illness,

please contact me at your earliest convenience (dawn-marie.wood@byu.edu).

Grading Policy

Reading Quizzes: Weekly, open-book assessments of your before-class preparation are due by 11am each Thursday (unless otherwise specified). As a buffer for illness, emergency, and/or a lower than expected grade, your lowest reading quiz score will be dropped at the end of the semester.

MyMap Plan: To receive full credit, this assignment is due on the date indicated. Failure to submit by the deadline will result in a lower grade; 5 points less than the total possible if within 3 days, 10 points less than full credit if within 7 days, and 15 points less than the maximum if > 7 days late.

Transition Plan Paper: To receive full credit, this assignment is due on the date indicated. Failure to submit by the deadline will result in a lower grade; 10% less than the total possible if within 3 days, 20% less than full credit if within 7 days, and 30% less than the maximum if > 7 days late.

Extra Credit Option (SONA Research Participation): To receive extra credit, proof of completion (showing assignment of SONA credits earned to PSYCH 101, Section 001) is due by 11:59pm on the last day of class. Late work will not be accepted.

Final Grade: Please note that an overall percentage of 92.9999% (as you see it in Learning Suite) is still an A- and will not be rounded up. Please do not ask me to arbitrarily round up your grade to the next higher grade. I have included an extra credit opportunity, which should help you even out a lower than anticipated assignment or exam score, and remember that your lowest reading quiz score will be dropped at the end of the semester.

Grading Scale

Grades	Percent
A	93%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%

Assignments

Assignment Descriptions

Student Skills Quiz

Sep
14

Due: Thursday, Sep 14 at 11:00 am

Reading: Handbook Ch. 4

Getting the Most Out of College Quiz

Sep
21

Due: Thursday, Sep 21 at 11:00 am

Reading: Handbook p. 2-3, 21-24, 41-43, 49-63

Writing in Psychology Quiz

Sep
28

Due: Thursday, Sep 28 at 11:00 am

Reading: Handbook Ch. 5 - 6

MyMap Plan

Sep
28

Due: Thursday, Sep 28 at 11:59 pm

1. Watch the tutorial video found at <https://registrar.byu.edu/plan-courses-tab> (<https://registrar.byu.edu/plan-courses-tab>)
2. Complete the 'Plan Courses' tab for Major Courses
3. Save the 'Plan Courses' tab as a PDF
 - a. In Chrome (easiest), follow these instructions <http://www.wikihow.com/Save-a-Web-Page-as-a-PDF-in-Google-Chrome> (<http://www.wikihow.com/Save-a-Web-Page-as-a-PDF-in-Google-Chrome>)
 - b. In Firefox, follow these instructions <http://smallbusiness.chron.com/print-pdf-firefox-46289.html> (<http://smallbusiness.chron.com/print-pdf-firefox-46289.html>)
4. Upload the resulting PDF to Learning Suite

If you have not declared a major, have declared a major other than Psychology, or are having trouble printing a PDF of the 'Plan Courses' tab, you can use this form, instead:

- MyMap Plan Form.docx [Download \(plugins/Upload/fileDownload.php?fileId=737057fe-vpnH-CxkO-YUwK-md307af2f048&pubhash=rulkfmXcq5TK6_cnvvwTU31m3KnYzA1PUjXrxfPFsrQGnA_33wCO1mU7pJXneoeIFWTEa7-6xYkiGm829oLhVw==\)](#)

Careers in Psychology Quiz

Oct
05

Due: Thursday, Oct 05 at 11:00 am

Reading: Handbook Ch. 7 & 9

Getting into Graduate School Quiz

Oct
12

Due: Thursday, Oct 12 at 11:00 am

Reading: Handbook p. 63-78, Ch. 10

Getting a Job Quiz

Oct
19

Due: Thursday, Oct 19 at 11:00 am

Reading: Handbook Ch. 8

Sports Psychology Quiz

Oct
26

Due: Thursday, Oct 26 at 11:00 am

Reading: Careers Ch. 6

Legal & Forensic Psychology Quiz

Oct
26

Due: Thursday, Oct 26 at 11:00 am

Reading: Careers Ch. 4

Clinical/Counseling & School Psychology Quiz

Nov
02

Due: Thursday, Nov 02 at 11:00 am

Reading: Careers Ch. 2-3

I/O & Human Factors Psychology Quiz

Nov
09

Due: Thursday, Nov 09 at 11:00 am

Reading: Careers Ch. 8

Developmental Psychology Quiz

Nov
16

Due: Thursday, Nov 16 at 11:00 am

Reading: Careers Ch. 11

Biopsychology & Neuropsychology Quiz

Nov
16

Due: Thursday, Nov 16 at 11:00 am

Reading: Careers Ch. 7

Social & Consumer Psychology Quiz

Nov
30

Due: Thursday, Nov 30 at 11:00 am

Reading: Careers Ch. 10

Transition Plan

Dec
05

Due: Tuesday, Dec 05 at 11:59 pm

Please note that the Transition Plan is due on TUESDAY, December 5th, at 11:59pm.

Transition Plan Description.pdf [Download \(plugins/Upload/fileDownload.php?fileId=39274103-mrID-9S93-c76l-2na7e513bc63&pubhash=WGYx7Y5kQ4RshXEesFUNCbPEhyJPETgm2WSiA5yH6WfJVHBO3kF9xPA39nj36g8mTgjb3KcL6NtEjpBE1B3Lsw==\)](#)

Health Psychology Quiz

Dec
07

Due: Thursday, Dec 07 at 11:00 am

Reading: Careers Ch. 5

Quantitative Psychology Quiz

Dec
07

Due: Thursday, Dec 07 at 11:00 am

Reading: Careers Ch. 9

SONA Research Participation - Optional

Dec
14

Due: Thursday, Dec 14 at 11:59 pm

PSYCH 101 students may participate in on-campus research projects through the BYU Psychology Research Participation System (SONA) during Fall Semester 2017 to receive 20 extra-credit points. (See "Submission Guidelines" below.)

Stipulations: You may not use SONA credits from prior semesters. You may not apply credits used for other courses. In order to receive extra-credit points, **you must earn a minimum of 10 SONA credits** (assigned to PSYCH 101 Section 001) by the last day of class.

Important: Partial credit will NOT be given for less than 10 SONA credits (this is an "all or nothing" extra-credit opportunity).

Submission Guidelines: Please submit an official SONA report displaying 1) your name, 2) that a total of 10 SONA credits were earned, and 3) proof that all 10 credits were assigned to PSYCH 101, Section 001. It is recommended that you take a screenshot of this report and save it as a JPG or PDF, then upload it to Learning Suite.

Final Exam

Dec
21

Due: Thursday, Dec 21 at 9:00 pm

The final (comprehensive) exam consists of 75 multiple choice questions taken from lectures as well as the reading material. The final exam may be taken in the Testing Center at any time during the final examination period (12/16-12/21/17).

University Policies

Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Deliberation Guidelines

To facilitate productive and open discussions about sensitive topics about which there are differing opinions, members of the BYU community should: (1) Remember that we are each responsible for enabling a productive, respectful dialogue. (2) To enable time for everyone to speak, strive to be concise with your thoughts. (3) Respect all speakers by listening actively. (4) Treat others with the respect that you would like them to treat you with, regardless of your differences. (5) Do not interrupt others. (6) Always try to understand what is being said before you respond. (7) Ask for clarification instead of making assumptions. (8) When countering an idea, or making one initially, demonstrate that you are listening to what is being said by others. Try to validate other positions as you assert your own, which aids in dialogue, versus attack. (9) Under no circumstances should an argument continue out of the classroom when someone does not want it to. Extending these conversations beyond class can be productive, but we must agree to do so respectfully, ethically, and with attention to individuals' requests for confidentiality and discretion. (10) Remember that exposing yourself to different perspectives helps you to evaluate your own beliefs more clearly and learn new information. (11) Remember that just because you do not agree with a person's statements, it does not mean that you cannot get along with that person. (12) Speak with your professor privately if you feel that the classroom environment has become hostile, biased, or intimidating. Adapted from the Deliberation Guidelines published by The Center for Democratic Deliberation.

(<http://cdd.la.psu.edu/education/The%20CDD%20Deliberation%20Guidelines.pdf/view?searchterm=deliberation%20guidelines>)

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Inappropriate Use Of Course Materials

All course materials (e.g., outlines, handouts, syllabi, exams, quizzes, PowerPoint presentations, lectures, audio and video recordings, etc.) are proprietary. Students are prohibited from posting or selling any such course materials without the express written permission of the professor teaching this course. To do so is a violation of the Brigham Young University Honor Code.

Mental Health Concerns

Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit <https://caps.byu.edu> (<https://caps.byu.edu>); for more immediate concerns please visit <http://help.byu.edu> (<http://help.byu.edu>).

Plagiarism

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, which may not be a violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely contrary to the established practices of higher education where all members of the university are expected to acknowledge the original intellectual work of others that is included in their own work. In some cases, plagiarism may also involve violations of copyright law. Intentional Plagiarism-Intentional plagiarism is the deliberate act of representing the

words, ideas, or data of another as one's own without providing proper attribution to the author through quotation, reference, or footnote. Inadvertent Plagiarism-Inadvertent plagiarism involves the inappropriate, but non-deliberate, use of another's words, ideas, or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply not being sufficiently careful in research and writing. Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt as to whether they are providing proper attribution have the responsibility to consult with their instructor and obtain guidance. Examples of plagiarism include: Direct Plagiarism-The verbatim copying of an original source without acknowledging the source. Paraphrased Plagiarism-The paraphrasing, without acknowledgement, of ideas from another that the reader might mistake for the author's own. Plagiarism Mosaic-The borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source. Insufficient Acknowledgement-The partial or incomplete attribution of words, ideas, or data from an original source. Plagiarism may occur with respect to unpublished as well as published material. Copying another student's work and submitting it as one's own individual work without proper attribution is a serious form of plagiarism.

Respectful Environment

"Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. "I worry particularly about demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a fundamental principle and that none of us has the right or option to criticize the lawful choices of another." President Cecil O. Samuelson, Annual University Conference, August 24, 2010

"Occasionally, we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU, even though each one has been approved by the BYU Board of Trustees. Brothers and sisters, these things ought not to be. Not here. Not at a university that shares a constitution with the School of the Prophets." Vice President John S. Tanner, Annual University Conference, August 24, 2010

Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Schedule

Date	Column 1	Column 2
Week 1		
Th Sep 07 Thursday	Course Introduction and Syllabus Student Skills Quiz Opens	
Week 2		

Th Sep 14 Thursday	Student Skills Quiz Closes Navigating the Major <i>MyMap Plan Assignment Overview</i> Getting the Most Out of College Quiz Opens	Panel of Upperclassmen
Week 3		
Th Sep 21 Thursday	Getting the Most Out of College Quiz Closes Creating an Academic Plan <i>Overview SONA Extra Credit Opportunity</i> Writing in Psychology Quiz Opens	Heather Sanborn , Psychology Academic Advisor FHSS Advisement Center (1041 JFSB)
Week 4		
Th Sep 28 Thursday	Writing in Psychology Quiz Closes MyMap Plan Writing in Psychology APA Format Careers in Psychology Quiz Opens	Joyce Adams , Faculty Supervisor of FHSS Writing Lab (1175 JFSB - NEW Location!)
Week 5		
Th Oct 05 Thursday	Careers in Psychology Quiz Closes Research Methods Getting into Graduate School Quiz Opens	Dr. Emily Darowski , Psychology Librarian (1210 HBLL)
Week 6		
Th Oct 12 Thursday	Getting into Graduate School Quiz Closes Benefits of Graduate School <i>Transition Plan Overview</i> Getting a Job Quiz Opens	Heather Sanborn , Psychology Academic Advisor FHSS Advisement Center (1041 JFSB)
Week 7		
Th Oct 19 Thursday	Getting a Job Quiz Closes Taking the Classroom to the Community: Internships in Psychology Careers in Psychology Legal & Forensic Psychology Quiz Opens Sports Psychology Quiz Opens	Karen Christensen , Director of Family and Social Services Internships FSS College Internships Office (945 SWKT) Colton Griffiths , University Career Services (2400 WSC)
Week 8		
Th Oct 26 Thursday	Legal & Forensic Psychology Quiz Closes Sports Psychology Quiz Closes Bringing the Community to the Classroom Clinical/Counseling & School Psychology Quiz Opens	Panel of Hiring Executives hosted by Jodi Chowen
Week 9		
Th Nov 02 Thursday	Clinical/Counseling & School Psychology Quiz Closes Clinical & Counseling Psychology School Psychology I/O & Human Factors Psychology Quiz Opens	Dr. Jon Cox Dr. Terisa Gabrielsen
Week 10		

Th Nov 09 Thursday	I/O & Human Factors Psychology Quiz Closes Industrial/Organizational Psychology Masters of Public Administration (MPA) Program Biopsychology & Neuropsychology Quiz Opens Developmental Psychology Quiz Opens	Dr. Troy Nielson Heather Chewning
Week 11		
Th Nov 16 Thursday	Biopsychology & Neuropsychology Quiz Closes Developmental Psychology Quiz Closes Neuropsychology Developmental Psychology	Dr. Dee Higley Dr. Derin Cobia
Week 12		
W Nov 22 Wednesday	No Classes	
Th Nov 23 Thursday	Thanksgiving Social & Consumer Psychology Quiz Opens	
Week 13		
Th Nov 30 Thursday	Social & Consumer Psychology Quiz Closes Quantitative Psychology Quiz Opens Health Psychology Quiz Opens Social Work Social Psychology	Dr. Wendy Birmingham Dr. Gordon Limb
Week 14		
T Dec 05 Tuesday	Transition Plan	
Th Dec 07 Thursday	Health Psychology Quiz Closes Quantitative Psychology Quiz Closes Health Psychology Quantitative Psychology	Dr. Chad Jensen Dr. Bruce Brown
Week 15		
Th Dec 14 Thursday	Final Exam Review SONA Research Participation - Optional	SONA Research Participation (click to access report)
F Dec 15 Friday	Fall Exam Preparation (12/15/2017 - 12/15/2017)	
Sa Dec 16 Saturday	First Day of Fall Final Exams (12/16/2017 - 12/21/2017) Final Exam is administered by the Testing Center. Visit https://testing.byu.edu for more information. Final Exam Opens	
Week 16		
M Dec 18 Monday	Final Exam is administered by the Testing Center. Visit https://testing.byu.edu for more information.	
T Dec 19 Tuesday	Final Exam is administered by the Testing Center. Visit https://testing.byu.edu for more information.	
W Dec 20 Wednesday	Final Exam is administered by the Testing Center. Visit https://testing.byu.edu for more information.	
Th Dec 21 Thursday	Final Exam is administered by the Testing Center. Visit https://testing.byu.edu for more information. Final Exam Closes	