

# PSYCH 306 - Psychology of Gender

Winter 2018

Section 001: 120 MARB on T Th from 8:00 am - 9:15 am

## Instructor/TA Info

### Instructor Information

Name: Niwako Yamawaki

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### TA Information

Name: David Frey

Office Hours: Only By Appointment

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Name: Zoe Smock

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## Course Information

### Materials

Item		Price (new)	Price (used)
	SEX & GENDER 6E <i>Required</i> by LIPS, H	161.00	120.75

### Learning Outcomes

### **1. Gender concepts, theories, and research findings**

Students will demonstrate a fundamental understanding of (a) various concepts and theories of sex and gender, including models of how gender roles are developed and maintained, and (b) the major research findings regarding gender.

*Measurement:* Multiple choice tests, short essays.

### **2. Research knowledge and skills**

Students will develop knowledge and skills within gender research for identifying and formulating research hypotheses and the theories supporting them, understanding threats to research validity, formulating designs to test hypotheses, appreciating the limitations of research findings, and critically analyzing the research literature.

*Measurement:* Writing assignment and/or conducting research project.

### **3. Develop skills in gender research**

Students will develop knowledge and skills within gender research for identifying and formulating research hypotheses and the theories supporting them, understanding threats to research validity, formulating designs to test hypotheses, appreciating the limitations of research findings, and critically analyzing the research literature.

*Measurement:* Writing assignment.

### **4. Critical awareness of cultural effects on gender identity**

Students will be aware of, identify with, and analyze the influence of media, institutions and culture on the development of gender identity, gender-related beliefs, and attitudes through class room activities and discussions; and develop an awareness of one's own expectations and biases as they relate to gender.

*Measurement:* Multiple choice tests, short essays, and/or conducting research project.

### **5. Influence of media, institutions, and culture**

Students will be aware of, identify with, and analyze the influence of media, institutions and culture on the development of gender identity, gender-related beliefs, and attitudes through class room activities and discussions; and develop an awareness of one's own expectations and biases as they relate to gender.

*Measurement:* Writing assignment.

### **Grading Scale**

<b>Grades</b>	<b>Percent</b>
A	93%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%

### **Assignments**

#### **Assignment Descriptions**

##### **Exam #1**

Due: Wednesday, Jan 31 at 11:59 pm

Chapter 1~3

##### **Exam#2**

Due: Friday, Feb 23 at 12:00 am

Chapter 4-6

##### **Exam#3**

Due: Wednesday, Mar 21 at 12:00 am

## Chapter 7-9

### **Group presentation**

Due: Tuesday, Apr 03 at 12:00 am

During the first couple of classes, you must form a group of approximately 5-6 people. I will facilitate this process by creating time to form groups and checking the status of the group periodically. Each individual in the group should contribute to a group presentation based on a research project. You will select a research topic related to what you learn in class. There are many controversial perspectives in the psychology of gender. Your group can choose any topic. However, you have to submit a paper to me by 2/13 regarding what your research is and how you will conduct it before you actually collect data.

The details about the paper are as follows:

1. State your hypothesis.
2. Describe how you chose your hypothesis by using some studies.
3. Describe your participants.
4. List the dependent and independent variable(s) and the measurement(s) you will use. You must describe the measurements in detail (e.g., items, response style)
5. Describe how you will collect data.

Many students have conducted research projects using survey, phenomenological, experimental, narrative, and qualitative methods. Your TA or I will be available for consultation of selection of topic, research design, data analyses, and interpretation of the results. Then, you and your group members will present the research findings on the assigned date to your fellow students by using visual aids, such as PowerPoint, Prezi, media, books, etc., to effectively present your projects. The group presentation should be done within

15 minutes followed by 5 minutes of peer feedback and evaluation. Be creative and enjoy!

Grading: Your grade will be based on the group paper, presentation, and the peer evaluation.

### **Extra Credit**

Due: Thursday, Apr 12 at 12:00 am

**EXTRA CREDIT:** You will be given opportunities to gain **a maximum of 5 points worth of extra credit** by participating in research projects offered by the Department of Psychology.

#### *Research participation*

Research participation is strongly encouraged in this class to experience psychological research. 5 credits (worth 50 minutes) participation will be counted as 1 point. The amount of time you spend in the research will not determine how much extra credit you get; instead, the amount of extra credit will be determined by the assigned credit in SONA.

OR

You can earn 3 extra points by engaging in either of two group learning activities. For these activities, you must form a group of four people.

**For activity 1**, each group member will ask at least five of her/his friends about their perceptions or beliefs about Feminists/Feminism). Then group members will summarize and present in class the findings, including their own feelings.

**For activity 2**, each group member will investigate the cost of hiring a "housewife." Group members will explore, via the Internet, how much it would cost to hire persons to provide the services that a housewife provides. For this activity, the assumptions are to hire someone to care for two children (6 years and 7 months of age, respectively) as well as perform housework. We will assume the housewife has a full-time working husband (away at work from 9 to 8:00, five days a week). Group members will summarize their findings and present them in class.

Each presentation should be done within 5 minutes. For both activities, all group members must meet for at least one hour to prepare their presentation. Please submit a one-page paper on the date of presentation. You must complete this extra credit assignment before 11/30. Please consult with me when you will present your results.

## Final Exam

Due: Saturday, Apr 21 at 8:00 am

Chapters 10, 11, and 13. In Class Final

8:00am-10:00am

### Point Breakdown

Categories	Percent of Grade
Exams	77.78%
Group Presentation	22.22%
Extra Credit	0%

## University Policies

### Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

### Preventing Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students,

university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at [t9coordinator@byu.edu](mailto:t9coordinator@byu.edu) or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> or by contacting the university's Title IX Coordinator.

### **Student Disability**

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and

procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

## Schedule

Date	Column 1
T Jan 09 Tuesday	Introduction & Chapter 1
Th Jan 11 Thursday	Chapter 1
M Jan 15 Monday	<b>Martin Luther King Jr Day</b>
T Jan 16 Tuesday	Chapter 2
Th Jan 18 Thursday	Chapter 2
T Jan 23 Tuesday	Chapter 3
Th Jan 25 Thursday	Chapter 3
T Jan 30 Tuesday	Exam 1
W Jan 31 Wednesday	Exam 1
Th Feb 01 Thursday	Chapter 4
T Feb 06 Tuesday	Chapter 5
Th Feb 08 Thursday	Chapter 5



T Feb 13	Chapter 6
Tuesday	<b>Research Paper DUE!!</b>
Th Feb 15	Chapter 6
Thursday	
M Feb 19	<b>Presidents Day</b>
Monday	
T Feb 20	<b>Monday Instruction</b>
Tuesday	
Th Feb 22	Exam #2
Thursday	
F Feb 23	Exam #2
Friday	
T Feb 27	Chapter 7
Tuesday	
Th Mar 01	Chapter 7
Thursday	
T Mar 06	Chapter 8
Tuesday	
Th Mar 08	Chapter 8
Thursday	
T Mar 13	Chapter 9
Tuesday	(activity presentation #1)
Th Mar 15	Chapter 9
Thursday	(activity presentation #2)
T Mar 20	Exam #3
Tuesday	
W Mar 21	Exam #3
Wednesday	

Th Mar 22 Thursday	Chapter 10 (TA lecture) (activity presentation #3)
T Mar 27 Tuesday	Group presentation
Th Mar 29 Thursday	Group presentation
T Apr 03 Tuesday	Group presentation
Th Apr 05 Thursday	Chapter 11
T Apr 10 Tuesday	Chapter 13
Th Apr 12 Thursday	Chapter 13 & Summary <b>Extra Credit Due (5pm)</b>
T Apr 17 Tuesday	Review
F Apr 20 Friday	<b>First Day of Winter Final Exams (04/20/2018 - 04/25/2018)</b>
Sa Apr 21 Saturday	Final Exam: 120 MARB 8:00am - 10:00am