

SYLLABUS
Psychology 111- Winter - Semester 2018
BYU - Salt Lake Center

INSTRUCTOR: Gary Reed, gmreed@xmission.com. Cell phone 801-864-2995
(Prefer a phone call rather than email). Please **do not text** me. I will not open a text or respond.

MEETING TIMES: Mondays 1:45-4:15
Jan. 8 – April 18 2018

TEXT: Experience Psychology 3rd Edition by Laura A. King ISBN 978-0-07-786196-4

COURSE OVERVIEW: Psychology 111 is an introductory course to describe the various areas of scientific investigation relating to psychology. Each unit represents specific interests that become major areas of advanced study for those who major in psychology. See the Class Lecture Assignment Schedule for specific topics to be discussed.

COURSEWORK: A chapter or chapters will be assigned reading before each class lecture (see Class Lecture Assignment Schedule). You should be prepared to join the class discussion by having read the chapter in advance. The course material of the text is the major content of the course. The instructor's lecture will supplement the text by the use of videos and personal experience. The lecture is not a repeat of the material in the text.

ATTENDANCE: 3 points will be given for attendance at each class (48 points). The lecture and class discussion supplement the chapter reading and are included on all tests. Arrangements for absences can be made in **advance** only for special circumstances.

There is to be NO TEXTING during class time. If you are found to be texting, you will be asked to WITHDRAW from the class.

EXAMS: All exams are multiple choice questions. 20% of the exams are taken directly from the text and may not have been covered in class lectures; 20% is taken from class lectures and illustrations given by the instructor, and videos; 60% is from the text and class.

Midterm exam #1 = 50 points - (Chapters 1-5, lectures, class discussions videos)

Midterm exam #2 = 50 points (Chapters 6-10, lectures, class discussions, videos)

Final exam = 100 points (50 questions from midterm exams, 50 questions from Chapters 11-16, lectures, class discussions, videos and oral reports)

RESEARCH PAPER AND ORAL REPORT: (Optional; can be substituted for one midterm exam.) Due the last week of class. Research any topic related to psychology and present the results to the class in an oral presentation no longer than 15 minutes. The written research paper must have a minimum of three references which are footnoted in the body of the paper with a Works Cited page. **NO PLAGARISM and NO INTERNET PAPERS!**

GRADING: Your grade will be assigned as follows:

Attendance	48 points	(-3 for each absence)
Oral presentation	35 points	
Midterm exam #1	50 points	
Midterm exam #2	50 points	
Final exam	100 points	

Grade outlining will be given the first class meeting after both midterms have been taken to instruct each student as to his/her approximate grade position within the class.

DATE	TOPIC/ACTIVITY	ASSIGNMEN
Jan. 8	The Science of Psychology	Chapter 1
	The Brain and Behavior	Chapter 2
Jan. 15	No class Martin Luther King Holiday	
Jan. 22	Sensation and Perception	Chapter 3
	Consciousness	Chapter 4
Jan. 29	Learning	Chapter 5
Feb. 5	Mid-term #1 – 50 questions on chapters, videos, And class discussion	Chapters 1-5
Feb. 12	Memory	Chapter 6
	Thinking, Language, and Intelligence	Chapter 7
Feb. 19	No class President's Day	
Feb. 26	Human Development	Chapter 8
March 5	Human Development	Chapter 8
March 12	Motivation and Emotion	Chapter 9
March 19	Mid-term #2 – 50 questions on chapters, videos, Class discussions	Chapters 6-9
March 26	Personality	Chapter 10
April 2	Social Psychology	Chapter 11
April 9	Psychological Disorders	Chapter 12
	Methods of Therapy	Chapter 13
April 16	Health Psychology	Chapter 14
April 23	Final Exam – 50 questions from first two mid-terms, 50 questions from chapters 10-14, videos, and class discussions. Taken during normal class time and in our regular room.	

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education and pertains to admissions, academic and athletic programs, and university-sponsored activities. Title IX also prohibits sexual harassment of students by university employees, other students, and visitors to campus. If you encounter sexual harassment or gender-based discrimination, please talk to your professor or contact one of the following: the Title IX Coordinator at 801-422-2130; the Honor Code Office at 801-422-2847; the Equal Employment Office at 801-422-5895; or Ethics Point at <http://www.ethicspoint.com>, or 1-888-238-1062 (24-hours).

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Plagiarism

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, which may not be a violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely contrary to the established practices of higher education where all members of the university are expected to acknowledge the original intellectual work of others that is included in their own work. In some cases, plagiarism may also involve violations of copyright law. Intentional Plagiarism-Intentional plagiarism is the deliberate act of representing the words, ideas, or data of another as one's own without providing proper attribution to the author through quotation, reference, or footnote. Inadvertent Plagiarism-Inadvertent plagiarism involves the inappropriate, but non-deliberate, use of another's words, ideas, or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply not being sufficiently careful in research and writing. Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt as to whether they are providing proper attribution have the responsibility to consult with their instructor and obtain guidance. Examples of plagiarism include: Direct Plagiarism-The verbatim copying of an original source without acknowledging the source. Paraphrased Plagiarism-The paraphrasing, without acknowledgement, of ideas from another that the reader might mistake for the author's own. Plagiarism Mosaic-The borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source. Insufficient Acknowledgement-The partial or incomplete attribution of words, ideas, or data from an original source. Plagiarism may occur with respect to unpublished as well as published material. Copying another student's work and submitting it as one's own individual work without proper attribution is a serious form of plagiarism.

New Title IX Syllabus Statement (September 2017)

Preventing & Responding to Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment—including sexual violence—committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at t9coordinator@byu.edu or **(801) 422-8692**. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> or **1-888-238-1062** (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> or by contacting the university's Title IX Coordinator.