

# Course Syllabus

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## Prerequisites

There are no prerequisites for this course.

## BYU Course Outcomes

- Students will demonstrate a basic understanding of the major areas of the psychology of leadership, including leadership as a trait or function; leadership styles (charismatic, transactional, transformational); contingency and situational leadership; ethics and responsibility; influence tactics; teamwork and team-building; motivation and coaching skills; creativity and innovation; communication, negotiation, and conflict resolution; strategic and tactical leadership; leadership development and succession planning.
- Students will learn to apply leadership theory to specific organizational situations.

## Course Learning Outcomes

1. Gain a thorough understanding of the meaning of leadership and followership.
2. Analyze the strengths and weaknesses of specific leadership theories.
3. Analyze the strengths and weaknesses of specific leadership development models.
4. Examine theories of follower motivation and engagement and their relationship to leadership processes.
5. Explore one's own leadership qualities, strengths, and challenges via self assessment tools.
6. Explore varying contexts where leadership is found and their implications including gender, culture, and situations.
7. Analyze the ethical implications of leadership and the role of personal responsibility.
8. Examine the connection between leadership theory and practice in actual leadership situations.
9. Appreciate the leadership example of Jesus Christ.
10. Improve your own leadership awareness, ability, and confidence.

## Course Materials

You will need these materials as you work through the course:

- Northouse, P.G. (2007). *Leadership: Theory and Practice* (5th ed.). Thousand Oaks, California: Sage Publications. (The ISBN is 9781412974882.)

- Excerpts from *A Summary of Divine-Centered Leadership*, BYU Student Leadership Department (you can find a link to this document in lesson 16)
- Kimball, S.W. (1979, August). Jesus: The Perfect Leader. *Ensign*, 5.

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## Approach to the Course

In this course there are several tools available to help you learn the material. I recommend taking the following approach to each lesson in this course:

- **Lesson Introduction:** First, read the lesson introduction. The lesson introduction will briefly introduce you to the material and set the stage for your learning.
- **Pretest:** Second, take the pretest to gain exposure to all of the content found in each lesson. By reading and answering each question, you will get a quick survey of the lesson's material and a feel for how much you already know. In addition, after each question, I have provided detailed feedback that will give you an abridged version of the important material found in the chapter.
- **Text:** Next, read the chapter in the text associated with each lesson. This will provide detailed explanations for concepts introduced in the Lesson Introduction and Pretest.
- **Quizzes:** Do the quizzes! The quizzes serve three purposes. First, they allow you to judge how well you have learned the material from the text. Second, they serve as a preparation tool for exams. Third, they give you the opportunity to drill on the facts and definitions until you achieve mastery. The following information applies to quizzes:
  - Quizzes contain as many questions as necessary to thoroughly cover the material from the text.
  - Quizzes are **not** short; most quizzes include about 20–30 questions.
  - Quizzes are open book and open note (though the more questions you can answer without having to look in the materials, the better prepared you are).
  - There is no time limit on quizzes.
  - You do not need to complete each quiz in a single sitting.
  - You may take quizzes as many times as you like; the highest score will be your final grade for that quiz.
  - You may take quizzes at any time before exams.
  - The exam questions are taken directly from the quizzes question pool.
- **Case Study:** Next, apply what you have learned. Each lesson includes a case study that illustrates the concepts from the chapter and gives you an opportunity to use principles to solve problems or answer questions.
- **Self-assessment:** Each chapter includes a self-assessment related to the material. Self-assessments provide you with a fantastic opportunity to explore your personality, values, and beliefs in the context of what you are learning.
- **Articulation Papers:** Finally, articulation papers allow you to formulate your thoughts about the principles you are learning in this class and articulate them. This process helps to internalize the information and give it context. The following information applies to articulation papers.

- o Both the case study and the self-assessment from each chapter are the subject of each articulation paper.
- o You will dedicate approximately half of each articulation paper to one case study and approximately half to the self-assessment.
- o Each case presents a scenario and a few discussion questions. In your articulation paper, answer the questions for your chosen case. Cases typically do not have one right answer, however, some answers are better than other answers and I will be looking for you to explain your point of view and make your points well.
- o Self-assessments provide you with a fantastic opportunity to explore your personality, values, and beliefs. After completing the assessments, reading the text, and pondering what the information means to you, write what you have learned about yourself and its significance in your articulation paper.
- o Articulation papers are more about meaningful introspection and less about covering all the material. Rather than lightly covering all aspects of your chosen case and the evaluations, focus on 2-3 key points and explore them thoroughly.
- o Write 1-2 pages, using 12-point font (Times New Roman), double line spacing, and one-inch margins in your articulation paper.
- o Articulation papers are each worth 20 points. I will use this rubric to evaluate them:

<b>Performance Indicators</b>			
<b>Objective/Criterion</b>	<b>Needs Improvement</b>	<b>Meets Expectations</b>	<b>Exceptional</b>
<b>Case Discussion</b>	Student attempts to discuss the case but displays a lack of understanding of the principles examined in the case. (3 points)	Student displays a competent level of understanding of the principles examined in the case. (7 points)	Student shows an exceptional level of understanding of the principles examined in the case. (8 points)
<b>Assessment Discussion</b>	Student attempts to indicate personal exploration but shows a lack of self-discovery and articulation. (3 points)	Student shows a competent level of self-discovery and articulation. (7 points)	Student shows an exceptional level of self-discovery and articulation. (8 points)

Performance Indicators			
Writing	Student does not write sufficient amount of information, or does not follow formatting guidelines. Ideas are disjointed and poorly developed. (1 point)	Student writes the appropriate amount of information and follows formatting guidelines. Spelling, grammar, and sentence structure are sound. Ideas are well formulated and flow smoothly. (3 points)	Student writes the appropriate amount of information, follows formatting guidelines, and uses exceptional spelling, grammar, and sentence structure. Ideas are easy to follow and meaningful. (4 points)

## Assignments

You will complete 15 open-book, computer-graded quizzes and 15 writing assignments.

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## Exams

This course includes two exams, a midcourse exam and a final. Exams serve as a measure of your knowledge of the principles and models described in this course.

- Exams consist of a randomized, randomly selected subset of 100 questions taken from the quizzes. If you are consistently scoring well on quizzes, you will likely do well on exams.
- You may take quizzes as many times as you need to help you prepare for exams; no other study guide will be provided.
- Exams are closed book and closed notes, but do not have a set time limit.
- Exams are proctored.
- Exams are **not** cumulative.
- Quizzes and the chapter text are the best indicators of exam content.

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## Grading

Grading for this course consists of three types of gradable events, including quizzes, papers, and exams. Grading will also incorporate plus and minus designations within the standard University grading scale.

These are the percentages:

Gradable Event	Percentage of Course Grade
<b>Lesson Quizzes (15)</b>	30%
<b>Articulation Papers (15)</b>	30%

Gradable Event	Percentage of Course Grade
Midcourse Exam	20%
Final Exam	20%

Your letter grade will be based on these percentages:

### Grading Scale

A 100-93	C 76-73
A- 92-90	C- 72-70
B+ 89-87	D+ 69-67
B 86-83	D 66-63
B- 82-80	D- 62-60
C+ 79-77	E 59-0

I am looking forward to seeing your responses and getting to know you!

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## University Policy: Title IX Statement

## Preventing & Responding to Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment—including sexual violence—committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of “Sexual Misconduct” prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at [t9coordinator@byu.edu](mailto:t9coordinator@byu.edu) (<mailto:t9coordinator@byu.edu>) or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university’s Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university’s Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university’s Title IX Coordinator.

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## Accessibility Notice

BYU is committed to providing a working and learning atmosphere which reasonably accommodates persons with disabilities who are otherwise qualified to participate in BYU’s programs and activities. In this spirit, BYU Independent Study aspires to improve web accessibility for users. While not required by law, the Web Content Accessibility Guidelines (WCAG) 2.0 Levels A and AA provide a wide range of helpful recommendations to make Web content more accessible. BYU Independent Study strives to apply WCAG 2.0 recommendations where feasible, but may deviate from any recommendations that would result in an undue hardship to BYU Independent Study or alterations to program and course content and objectives. If you have questions about accessibility, or if you need to report problems with any accessibility features, please see our [Accessibilities and Accommodations Web Page](https://is.byu.edu/support/accommodations) (<https://is.byu.edu/support/accommodations>).

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## Course Summary:

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 [Articulation Essay: Authentic Leadership](https://byu.instructure.com/courses/2218/assignments/76800)  
(<https://byu.instructure.com/courses/2218/assignments/76800>)

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 [Articulation Essay: Contingency Theory](https://byu.instructure.com/courses/2218/assignments/76801)  
(<https://byu.instructure.com/courses/2218/assignments/76801>)

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 [Articulation Essay: Culture and Leadership](https://byu.instructure.com/courses/2218/assignments/76802)  
(<https://byu.instructure.com/courses/2218/assignments/76802>)


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 [Articulation Essay: Divine-Centered Leadership](https://byu.instructure.com/courses/2218/assignments/76803)  
(<https://byu.instructure.com/courses/2218/assignments/76803>)

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 [Articulation Essay: Leader-Member Exchange Theory](https://byu.instructure.com/courses/2218/assignments/76804)  
(<https://byu.instructure.com/courses/2218/assignments/76804>)


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 [Articulation Essay: Leadership Ethics](https://byu.instructure.com/courses/2218/assignments/76805)  
(<https://byu.instructure.com/courses/2218/assignments/76805>)

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 [Articulation Essay: Path-Goal Theory](https://byu.instructure.com/courses/2218/assignments/76806)  
(<https://byu.instructure.com/courses/2218/assignments/76806>)

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 [Articulation Essay: Psychodynamic Approach](https://byu.instructure.com/courses/2218/assignments/76807)  
(<https://byu.instructure.com/courses/2218/assignments/76807>)


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 [Articulation Essay: Situational Approach](https://byu.instructure.com/courses/2218/assignments/76808)  
(<https://byu.instructure.com/courses/2218/assignments/76808>)

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 [Articulation Essay: Style Approach](https://byu.instructure.com/courses/2218/assignments/76809)  
(<https://byu.instructure.com/courses/2218/assignments/76809>)

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 [Articulation Essay: Team Excellence and Collaborative Team Leadership](https://byu.instructure.com/courses/2218/assignments/76810)  
(<https://byu.instructure.com/courses/2218/assignments/76810>)

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 [Articulation Essay: Trait Approach](https://byu.instructure.com/courses/2218/assignments/76811)  
(<https://byu.instructure.com/courses/2218/assignments/76811>)

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 [Articulation Essay: Transformational Leadership](https://byu.instructure.com/courses/2218/assignments/76812)  
(<https://byu.instructure.com/courses/2218/assignments/76812>)

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 [Articulation Essay: Women and Leadership](https://byu.instructure.com/courses/2218/assignments/76813)  
(<https://byu.instructure.com/courses/2218/assignments/76813>)


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 [Articulation Paper: Skills Approach](https://byu.instructure.com/courses/2218/assignments/76814)  
(<https://byu.instructure.com/courses/2218/assignments/76814>)


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 [Final Exam \(Remotely Proctored\)](https://byu.instructure.com/courses/2218/assignments/76768)  
(<https://byu.instructure.com/courses/2218/assignments/76768>)

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 [Learner Readiness Survey](https://byu.instructure.com/courses/2218/assignments/76779)  
(<https://byu.instructure.com/courses/2218/assignments/76779>)

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 [Midcourse Exam \(Remotely Proctored\)](https://byu.instructure.com/courses/2218/assignments/76788)  
(<https://byu.instructure.com/courses/2218/assignments/76788>)

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 [Practice Quiz \(Remotely Proctored\)](https://byu.instructure.com/courses/2218/assignments/77395)  
(<https://byu.instructure.com/courses/2218/assignments/77395>)

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 [Pre-test 1](https://byu.instructure.com/courses/2218/assignments/76787) (<https://byu.instructure.com/courses/2218/assignments/76787>)

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 [Pre-test 10](https://byu.instructure.com/courses/2218/assignments/76793) (<https://byu.instructure.com/courses/2218/assignments/76793>)

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 **Pre-test 11** (<https://byu.instructure.com/courses/2218/assignments/76795>)

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 **Pre-test 12** (<https://byu.instructure.com/courses/2218/assignments/76786>)

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 **Pre-test 13** (<https://byu.instructure.com/courses/2218/assignments/76791>)

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 **Pre-test 14** (<https://byu.instructure.com/courses/2218/assignments/76785>)

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 **Pre-test 15** (<https://byu.instructure.com/courses/2218/assignments/76783>)

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 **Pre-test 4** (<https://byu.instructure.com/courses/2218/assignments/76778>)

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 **Pre-test 5** (<https://byu.instructure.com/courses/2218/assignments/76792>)

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 **Pre-test 6** (<https://byu.instructure.com/courses/2218/assignments/76777>)

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 **Pre-test 7** (<https://byu.instructure.com/courses/2218/assignments/76772>)

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 **Pre-test 8** (<https://byu.instructure.com/courses/2218/assignments/76771>)

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 **Pre-test 9** (<https://byu.instructure.com/courses/2218/assignments/76775>)

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 **Pretest 2** (<https://byu.instructure.com/courses/2218/assignments/76769>)

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 **Pretest 3** (<https://byu.instructure.com/courses/2218/assignments/76776>)

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 **Quiz 1** (<https://byu.instructure.com/courses/2218/assignments/76899>)

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 **Quiz 10** (<https://byu.instructure.com/courses/2218/assignments/76794>)

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 **Quiz 11** (<https://byu.instructure.com/courses/2218/assignments/76798>)

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 **Quiz 12** (<https://byu.instructure.com/courses/2218/assignments/76767>)

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 **Quiz 13** (<https://byu.instructure.com/courses/2218/assignments/76780>)

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 **Quiz 14** (<https://byu.instructure.com/courses/2218/assignments/76774>)

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 **Quiz 15** (<https://byu.instructure.com/courses/2218/assignments/76789>)

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 **Quiz 2** (<https://byu.instructure.com/courses/2218/assignments/76773>)

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 **Quiz 3** (<https://byu.instructure.com/courses/2218/assignments/76796>)

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 **Quiz 4** (<https://byu.instructure.com/courses/2218/assignments/76784>)

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 **Quiz 5** (<https://byu.instructure.com/courses/2218/assignments/76770>)

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 **Quiz 6** (<https://byu.instructure.com/courses/2218/assignments/76782>)

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 **Quiz 7** (<https://byu.instructure.com/courses/2218/assignments/76797>)

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 **Quiz 8** (<https://byu.instructure.com/courses/2218/assignments/76790>)

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 **Quiz 9** (<https://byu.instructure.com/courses/2218/assignments/76781>)

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