

Instructor/TA Info

Instructor Information

Name: Jared Chapman

Office Location: 1070 SWKT

: 801-422-5294

Email: jared.chap@gmail.com

TA Information

Name: Peter Hale

Office Location: FHSS Student Assistance (1053 JFSB)

Office Hours: Thu 12:00pm-1:00pm

Or By Appointment

Email: peterhsemail@gmail.com

Name: Chelsey Taylor Roosa

Office Location: FHSS Student Assistance (1053 JFSB)

Office Hours: Tue 11:50am-1:20pm

Or By Appointment

Email: chelseyroosa@gmail.com

Name: Courtney Garcia

Office Location: FHSS Student Assistance (1053 JFSB)

Office Hours: Mon 12:30pm-1:30pm

Or By Appointment

Email: courtney4college@gmail.com

Course Information

TA Information

We have three TAs for this course. Each TA will grade assignments and work with a small group of students. Students are allocated to TAs based on their LAST name (see below). TA office hours are posted under the Instructors tab. All office hours will take place in FHSS Student Assistance offices, located on the main floor of the JFSB (1053). You can attend any TAs office hours, but it normally is most helpful to attend during your TA's time, as they will be the ones grading your assignments. All TAs will also make appointments if these times don't work for you.

| Last Names | TA | Office Hours |
|-------------------|---------------------------|------------------|
| Allen -- Ford | Chelsey Roosa | Tues 11:50-1:20 |
| Garcia -- McShane | Courtney Garcia (Lead TA) | Mon 12:30-1:30 |
| Miller -- Younes | Peter Hale | Thurs 12:00-1:00 |
| | | |

Materials

Item

Price (new) Price (used)

| | |
|--|--|
| | |
|--|--|



Description

Psychology 101 is meant to serve as an introduction to the major of psychology. Thus, class will focus primarily on the skills needed to successfully navigate the psychology major here at BYU. We will also provide an overview of job possibilities within the field and give an introduction to the different fields of psychology. It is our hope that you will leave the course with the knowledge necessary to successfully complete the major, as well as some excitement and knowledge about the different areas within psychology. The course has three main foci:

1. Understand how to navigate the major
2. Understand what it takes to be a psychological scientist
3. Understand psychology career opportunities

****NOTE:** There are 2 textbooks for this course that the BYU Bookstore offers as a bundle. These books are *Careers in Psychology: Opportunities in a Changing World* by Kuther & Morgan (4th edition) and *The Psychology Major's Handbook* by Kuther (4th edition). These books are required, as you will have quizzes on them each week; there are cheaper options, but you will need BOTH textbooks for this course.

Learning Outcomes

1. Familiarity with curriculum

Students will demonstrate familiarity with the undergraduate psychology curriculum and requirements of the psychology major in terms of the American Psychological Association standards and their implementation at BYU.

Measurement: In-class quizzes from assigned textbook reading; individual exams that apply the reading personally.

2. Occupational and academic opportunities

Students will classify the major post-baccalaureate occupational and academic opportunities available to psychology majors.

Measurement: In-class quizzes from assigned textbook reading; individual exams that apply the reading personally. Design, production, and presentation of a poster that describes an opportunity of interest.

3. Students develop a personal plan

Students will develop a personal plan for transitioning from student to career professional.

Measurement: Produce a personal plan in multiple drafts.

Assignment Descriptions

Assignment Policies

- All assignments will be due by 3:00 pm on the assigned day
- All assignments will be submitted in Learning Suite - please DO NOT bring a paper copy to class
- There will be NO make-up quizzes
- There will be NO make-up assignments
- There is no extra credit offered for this course

Reading Quizzes

Each week you are assigned readings from the required texts. To help you focus your reading, we have created reading quizzes for each week. The chapters and quizzes that you are required to read for each week are listed in the quiz descriptions in Learning Suite. The quizzes are open book and open note. Where possible, the

questions are in the same order as the content appears in the texts. I recommend taking the quizzes as you read as the most effective approach. Feedback for each question has been taken directly from texts and should help you if you have any questions. Your lowest 1 reading quiz will be dropped.

SONA Research Participation

There is no better way to learn about how research works than to participate yourself! We use a system called SONA to register for research participation. In the SONA system, 1 credit is equal to 10 minutes of participation. For Psych 101, you must complete 10 credits. Within the first week of class, please follow the directions provided in class and as outlined on the slides posted on Learning Suite (under Content tab) to register on SONA. You will then see a list of possible studies and the number of credits each study is worth. Sign up for the studies that interest you and be sure to credit your participation to Psychology 101 Section 002. The system will automatically track your credits and send me a report at the end of the semester, so you will not submit anything to Learning Suite. All SONA research participation credits must be completed by the last day of class. **THIS IS AN ALL OR NOTHING ASSIGNMENT.** If you get at least 10 credits, you will get full points for the assignment; anything less than 10 credits will result in a 0 for your grade.

MyMAP Plan of Major

Each student will complete My Major Academic Plan (MyMAP) outlining the courses that you will take to complete your degree in a timely fashion (the plan is set-up to graduate after four years).

1. Watch the tutorial videos found at <http://registrar.byu.edu/registrar/mymap/instructions.php> (<http://registrar.byu.edu/registrar/mymap/instructions.php>)
2. In MyMap, go to the "Plan Courses" tab and **check "Detailed Planning Mode"** for MAJOR courses (not your Generals) and plan courses for each requirement
3. Save the completed "Plan Courses" tab as a PDF using one of these methods:
 - a. In Chrome, follow these instructions <http://www.wikihow.com/Save-a-Web-Page-as-a-PDF-in-Google-Chrome> (<http://www.wikihow.com/Save-a-Web-Page-as-a-PDF-in-Google-Chrome>)
4. Upload the resulting PDF to Learning Suite

It may be in your best interest to consult with your academic advisor before completing this assignment. You do not need to fill in ALL your classes, just those required by the psychology major.

IF YOU ARE NOT a Psychology Major, then please fill the plan out for your major. If you would like to fill out the psychology map as if you will be a psych major, that is also acceptable, but not as helpful to you.

Transition Plan

This assignment consists of two parts. For Part 1, you will summarize a career in the field of psychology that interests you. We will have gone over many of the possible careers throughout the course of the semester. Your job is to pick a possible career and write a one-page summary. Aspects of the career that should be included in Part 1 include:

- What is the career?
- What are the day-to-day responsibilities of an individual in the field?
- What type of questions or problems does someone in the field address?
- What have researchers said about those questions or problems? Cite at least four academic sources.
- Why are you interested in this field?
- What is the average starting salary for someone in your field of interest?

For Part 2, you will complete an additional summary detailing how you will transition from a student to your career of interest following college graduation. Please be detailed in your choice of career and how you will map out your experiences. Part 2 must include answers to each of the following questions along with any other details you see fit to help you in building a plan during your college career.

- What are the entry requirements for your field of interest? (i.e., do you need a graduate degree, etc).
- What degree is necessary (bachelors, masters, PhD, MD, etc.)?
- What types of experience are necessary to enter the field?
- How do you plan to meet the entry requirements and gain the experience necessary?
- How long does getting the degree take?

- What financial burden does the education to meet these requirements have?
- Who could serve as an advisor and mentor at BYU to help you make the transition from student to professional?
- Do you need research experience to gain entry to your field? If so, how will you gain this experience?
- Do you need professional experience to gain entry to your field? If so, how will you gain this experience?
- **MOST IMPORTANT**--Outline how you plan to achieve your transition into the field. What are the steps you need to take in order to be prepared to enter your field of interest?

Please see the assignment rubric in Learning Suite in the Course Documents section of the Content tab for specific instructions.

Exams

There will only be a final exam for this course. The final exam will cover the readings, lectures, and class discussion. The final will consist of 75 multiple choice and true/false questions. The exam will be administered in the testing center during finals week. The TAs will be holding review sessions prior to the final. Dates and times for the review sessions will be announced closer to the exam. There will be no test make-up except under extreme conditions that require prior approval. Cheating of any kind will result in a lowered grade and other University sanctions. A large number of the questions on the final exam will be taken directly from the weekly Reading Quizzes.

Attendance Policy

This is a seminar class, so attendance is very important. In class, we will be dealing with issues and examples not necessarily covered in the text, and we will hear from expert guest speakers from various psychology disciplines. Attendance will be taken at the beginning, end, and/or middle of class. Leaving class after recording attendance will be considered a violation of the academic honesty policy. One attendance score will be dropped to accommodate sickness or scheduling conflicts.

Grading Scale

| Grades | Percent |
|--------|---------|
| A | 93% |
| A- | 90% |
| B+ | 87% |
| B | 83% |
| B- | 80% |
| C+ | 77% |
| C | 73% |
| C- | 70% |
| D+ | 67% |
| D | 63% |
| D- | 60% |
| E | 0% |

Assignments

Assignment Descriptions

Student Skills Quiz

Sep
18

Due: Monday, Sep 18 at 3:05 pm

Week 3

Sep
25

Due: Monday, Sep 25 at 3:00 pm

Getting the Most out of College Quiz

Sep
25

Due: Monday, Sep 25 at 3:05 pm

Read Handbook p. 2-3, 21-24, 41-43, 49-63

Week 4

Oct
02

Due: Monday, Oct 02 at 3:00 pm

Writing in Psychology Quiz

Oct
02

Due: Monday, Oct 02 at 3:05 pm

Reading: Handbook Ch. 5 - 6

Week 5

Oct
09

Due: Monday, Oct 09 at 3:00 pm

Careers in Psychology Quiz

Oct
09

Due: Monday, Oct 09 at 3:05 pm

Reading: Handbook Ch. 7 & 9

MyMap Submission

Oct
09

Due: Monday, Oct 09 at 11:59 pm

1. Watch the tutorial video found at <https://registrar.byu.edu/student-summary-and-overview> (<http://registrar.byu.edu/registrar/mymap/instructions.php>)
2. Complete the Plan Courses tab for Major Courses (be sure to check the Detailed Planning Mode checkbox at the top of the page)
3. Save the Plan Courses tab as a PDF
 - a. In Chrome (easiest), follow these instructions <http://www.wikihow.com/Save-a-Web-Page-as-a-PDF-in-Google-Chrome> (<http://www.wikihow.com/Save-a-Web-Page-as-a-PDF-in-Google-Chrome>)
 - b. In Firefox, follow these instructions <http://smallbusiness.chron.com/print-pdf-firefox-46289.html> (<http://smallbusiness.chron.com/print-pdf-firefox-46289.html>)
4. Upload the resulting PDF to Learning Suite

If you have not declared a major or are having trouble printing a PDF, you can use these forms instead of completing the online MyMap tool.

MyMap Assignment.docx [Download \(plugins/Upload/fileDownload.php?fileId=b7f7bcbd-uMzi-J8iT-6mdv-vC07b1e8ff8b&pubhash=IHaPDFBQs2YqsPt3StB-HCT4JpEK5LKvv-8-uzinM_SIQB1xxu1rN0QJZJXrXn_lyyGKGI2fj4IHVnwdhgs2A==\)](#)

Psychology B.S. Requirements (2016-17) <https://fhssadv.byu.edu/Majors/Pages/Psychology/Psychology---Major-Checklists-and-MAPs.aspx>
(<https://fhssadv.byu.edu/Majors/Pages/Psychology/Psychology---Major-Checklists-and-MAPs.aspx>)

Week 6

Oct
16

Due: Monday, Oct 16 at 3:00 pm

Statistics in Psychology Quiz

Oct
16

Due: Monday, Oct 16 at 3:05 pm

Reading: Silvia Ch. 5 (In the "Content" tab under "Course Documents")

Getting a Job Quiz

Oct
23

Due: Monday, Oct 23 at 3:05 pm

Reading: Handbook Ch. 8

Week 7

Oct
30

Due: Monday, Oct 30 at 3:00 pm

Sport Psychology Quiz

Oct
30

Due: Monday, Oct 30 at 3:05 pm

Reading: Careers Ch. 6

Biopsychology & Neuropsychology Quiz

Oct
30

Due: Monday, Oct 30 at 3:05 pm

Reading: Careers Ch. 7

Week 8

Nov
06

Due: Monday, Nov 06 at 3:00 pm

Health Psychology Quiz

Nov
06

Due: Monday, Nov 06 at 3:05 pm

Reading: Careers Ch. 5

Social Psychology Quiz

Nov
06

Due: Monday, Nov 06 at 3:05 pm

Reading: Careers Ch. 10

Week 9

Nov
13

Due: Monday, Nov 13 at 3:00 pm

Clinical/Counseling & School Psychology

Nov
13

Due: Monday, Nov 13 at 3:05 pm

Reading: Careers Ch. 2 - 3

Week 10

Nov
20

Due: Monday, Nov 20 at 3:00 pm

I/O & Human Factors Psychology Quiz

Nov
20

Due: Monday, Nov 20 at 3:05 pm

Reading: Careers Ch. 8

Quantitative Psychology Quiz

Nov
20

Due: Monday, Nov 20 at 3:05 pm

Reading: Careers Ch. 9

Week 11

Nov
27

Due: Monday, Nov 27 at 3:00 pm

Legal & Forensic Psychology Quiz

Nov
27

Due: Monday, Nov 27 at 3:05 pm

Reading: Careers Ch. 4

Developmental Psychology Quiz

Nov
27

Due: Monday, Nov 27 at 3:05 pm

Reading: Careers Ch. 11

Week 12

Dec
04

Due: Monday, Dec 04 at 3:00 pm

Getting into Graduate School Quiz

Dec
04

Due: Monday, Dec 04 at 3:05 pm

Reading: Handbook p. 9-11, 63-78, & Ch. 10

Transition Plan Submission

Dec
04

Due: Monday, Dec 04 at 11:59 pm

Week 14

Dec
11

Due: Monday, Dec 11 at 3:00 pm

Week 13

Dec
11

Due: Monday, Dec 11 at 3:00 pm

SONA Research Participation

Dec
14

Due: Thursday, Dec 14 at 11:59 pm

You will compete this assignment by signing up for and competing research participation at <https://byu.sona-systems.com/> (<https://byu.sona-systems.com/>)

Final Exam

Dec
21

Due: Thursday, Dec 21 at 9:00 pm

You will complete the Final Exam in the testing center during Finals Week.

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress

and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Deliberation Guidelines

To facilitate productive and open discussions about sensitive topics about which there are differing opinions, members of the BYU community should:

- (1) Remember that we are each responsible for enabling a productive, respectful dialogue.
- (2) To enable time for everyone to speak, strive to be concise with your thoughts.
- (3) Respect all speakers by listening actively.
- (4) Treat others with the respect that you would like them to treat you with, regardless of your differences.
- (5) Do not interrupt others.
- (6) Always try to understand what is being said before you respond.
- (7) Ask for clarification instead of making assumptions.
- (8) When countering an idea, or making one initially, demonstrate that you are listening to what is being said by others. Try to validate other positions as you assert your own, which aids in dialogue, versus attack.
- (9) Under no circumstances should an argument continue out of the classroom when someone does not want it to. Extending these conversations beyond class can be productive, but we must agree to do so respectfully, ethically, and with attention to individuals' requests for confidentiality and discretion.
- (10) Remember that exposing yourself to different perspectives helps you to evaluate your own beliefs more clearly and learn new information.
- (11) Remember

that just because you do not agree with a person's statements, it does not mean that you cannot get along with that person. (12) Speak with your professor privately if you feel that the classroom environment has become hostile, biased, or intimidating. Adapted from the Deliberation Guidelines published by The Center for Democratic Deliberation.

(<http://cdd.la.psu.edu/education/The%20CDD%20Deliberation%20Guidelines.pdf/view?searchterm=deliberation%20guidelines>)

Devotional Attendance

Brigham Young University's devotional and forum assemblies are an important part of your BYU experience. President Cecil O. Samuelson said, "We have special and enlightening series of devotional and forum assemblies...that will complement, supplement, and enrich what will also be a very productive period in your classrooms, laboratories, and libraries. We look forward to being with you each Tuesday...and hope that you will regularly attend and bring your friends and associates with you...A large part of what constitutes the unique 'BYU experience' is found in these gatherings where the Spirit has been invited and where we have the opportunity to discuss and consider things of ultimate worth and importance that are not afforded to the academic community on almost any other campus" (from the address "The Legacy of Learning", 30 August, 2005). Your attendance at each forum and devotional is strongly encouraged.

Inappropriate Use Of Course Materials

All course materials (e.g., outlines, handouts, syllabi, exams, quizzes, PowerPoint presentations, lectures, audio and video recordings, etc.) are proprietary. Students are prohibited from posting or selling any such course materials without the express written permission of the professor teaching this course. To do so is a violation of the Brigham Young University Honor Code.

Plagiarism

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, which may not be a violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely contrary to the established practices of higher education where all members of the university are expected to acknowledge the original intellectual work of others that is included in their own work. In some cases, plagiarism may also involve violations of copyright law. Intentional Plagiarism-Intentional plagiarism is the deliberate act of representing the words, ideas, or data of another as one's own without providing proper attribution to the author through quotation, reference, or footnote. Inadvertent Plagiarism-Inadvertent plagiarism involves the inappropriate, but non-deliberate, use of another's words, ideas, or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply not being sufficiently careful in research and writing. Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt as to whether they are providing proper attribution have the responsibility to consult with their instructor and obtain guidance. Examples of plagiarism include: Direct Plagiarism-The verbatim copying of an original source without acknowledging the source. Paraphrased Plagiarism-The paraphrasing, without acknowledgement, of ideas from another that the reader might mistake for the author's own. Plagiarism Mosaic-The borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source. Insufficient Acknowledgement-The partial or incomplete attribution of words, ideas, or data from an original source. Plagiarism may occur with respect to unpublished as well as published material. Copying another student's work and submitting it as one's own individual work without proper attribution is a serious form of plagiarism.

Respectful Environment

"Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. "I worry particularly about demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a fundamental principle and that none of us has the right or option to criticize

the lawful choices of another." President Cecil O. Samuelson, Annual University Conference, August 24, 2010
 "Occasionally, we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU, even though each one has been approved by the BYU Board of Trustees. Brothers and sisters, these things ought not to be. Not here. Not at a university that shares a constitution with the School of the Prophets." Vice President John S. Tanner, Annual University Conference, August 24, 2010

Mental Health Concerns

Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit <https://caps.byu.edu> (<https://caps.byu.edu>); for more immediate concerns please visit <http://help.byu.edu> (<http://help.byu.edu>).

Schedule

| Date | Column 1 | Column 2 |
|-----------------|---|---|
| Week 1 | | |
| M Sep 11 Monday | Week 1 Introduction and Syllabus | Biopsychology & Neuropsychology Quiz Opens Careers in Psychology Quiz Opens Clinical/Counseling & School Psychology Opens Developmental Psychology Quiz Opens Getting a Job Quiz Opens Getting into Graduate School Quiz Opens Getting the Most out of College Quiz Opens Health Psychology Quiz Opens I/O & Human Factors Psychology Quiz Opens Legal & Forensic Psychology Quiz Opens Quantitative Psychology Quiz Opens Social Psychology Quiz Opens Sport Psychology Quiz Opens Statistics in Psychology Quiz Opens Student Skills Quiz Opens Writing in Psychology Quiz Opens |
| Week 2 | | |
| M Sep 18 Monday | Upperclassmen Panel Overview of SONA | Student Skills Quiz Closes |
| Week 3 | | |

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|-----------------|--|---|
| M Sep 25 Monday | Navigating the Major Heather Sanborn Psych Student Support Services Overview MyMap Assignment | Getting the Most out of College Quiz Closes |
| Week 4 | | |
| M Oct 02 Monday | Writing in Psychology Joyce Adams Emily Darowski Writing Lab | Writing in Psychology Quiz Closes |
| Week 5 | | |
| M Oct 09 Monday | Careers in Psychology Jared Chapman Overview: Transition Plan Assignment | MyMap Submission Careers in Psychology Quiz Closes |
| Week 6 | | |
| M Oct 16 Monday | Research Methods How to Succeed in Psychology Jared Chapman | Statistics in Psychology Quiz Closes |
| Week 7 | | |
| M Oct 23 Monday | Psychology Internships Karen Christensen Psychology Jobs Colton Griffiths | Getting a Job Quiz Closes |
| Week 8 | | |
| M Oct 30 Monday | Neuropsychology Derin Cobia Positive Psychology Jared Warren | Biopsychology & Neuropsychology Quiz Closes Sport Psychology Quiz Closes |
| Week 9 | | |
| M Nov 06 Monday | Health Psychology Chad Jensen Social Psychology Wendy Birmingham | Health Psychology Quiz Closes Social Psychology Quiz Closes |
| Week 10 | | |

| | | |
|--------------------|---|---|
| M Nov 13 Monday | Clinical/Counseling Psychology Jon Cox School Psychology Terisa Gabrielsen | Clinical/Counseling & School Psychology Closes |
| Week 11 | | |
| M Nov 20 Monday | Quantitative Psychology Bruce Brown I/O Psychology Jared Chapman | I/O & Human Factors Psychology Quiz Closes Quantitative Psychology Quiz Closes |
| Week 12 | | |
| M Nov 27 Monday | Developmental Psychology Dee Higley Social Work Gordon Limb | Developmental Psychology Quiz Closes Legal & Forensic Psychology Quiz Closes |
| Week 13 | | |
| M Dec 04 Monday | Benefits of Graduate School Jared Chapman | Getting into Graduate School Quiz Closes Transition Plan Submission |
| Week 14 | | |
| M Dec 11 Monday | Career Panel Hosted by Jodi Chowen | |
| T Dec 12 Tuesday | | |
| W Dec 13 Wednesday | | |
| Th Dec 14 Thursday | | SONA Research Participation |
| F Dec 15 Friday | Fall Exam Preparation (12/15/2017 - 12/15/2017) | |
| Sa Dec 16 Saturday | First Day of Fall Final Exams (12/16/2017 - 12/21/2017) | Final Exam Opens |
| Week 15 | | |
| M Dec 18 Monday | | |
| Th Dec 21 Thursday | | Final Exam Closes |