

## Instructor/TA Info

### Instructor Information

**Name:** Bob Ridge

**Office Location:** 1034 SWKT

**Office Phone:** (801) 422-7867

**Email:** bob\_ridge@byu.edu

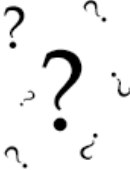
**Office Hours:** Tue 2:00pm-3:00pm

Fri 10:00am-11:00am

Or By Appointment

## Course Information

### Materials

	Item	Price (new)	Price (used)
	<u>ADVANCED SOCIAL PSYCHOLOGY</u> - Required by BAUMEISTER, R	99.00	74.25

### Description

Psychology 550 is an advanced undergraduate/introductory graduate level course examining theoretical and empirical contributions of social psychology to the understanding of human thought, feeling, and behavior. Unlike the lecture format of undergraduate courses, this class relies heavily on discussion among students. Because of this reliance on group participation, it will be essential that you read papers and chapters before coming to class. This will enhance the discussion and learning experience for everyone.

### Prerequisites

Psychology 350, Introductory Social Psychology, or graduate student status.

### Classroom Procedures

**Exams:** There will be two take home exams in the course. The mid-term exam will be on or about October 25, 2017, and the final exam will be on or about December 19, 2017. These will be essay exams.

**Group Work:** In addition to reading chapters from the textbook, we will be employing the jigsaw technique in the classroom. "The Jigsaw Classroom is a cooperative learning technique that ... promotes better learning, improves student motivation, and increases enjoyment of the learning experience." (<https://www.jigsaw.org/>). It will also enable us to learn more while keeping reading to a reasonable level.

In the jigsaw classroom, you will work in groups to discuss 1-3 short articles on a topic related to the days lecture. Students will have signed up for a particular set of readings beforehand and are expected to have read the articles prior to coming to class. Your group will take 20-30 minutes to discuss the readings as a group. Then we will reform into new groups where each person has expertise from what they discussed in their first group. Each person in the new group will teach/discuss with the other members the content of their readings. In this way, everybody will teach and be taught about all the readings from that week. Toward the end of class, we will reconvene as a class and discuss what you have learned and answer questions.

Students will be given points based on the quantity and quality of their participation in this process.

**Literature Review:** You will write a literature review (minimum 10 pages) that will be due in class on December 6, 2017.

*Grading:* The final grade will be calculated with exams constituting approximately 52% of the grade, review paper another 22%, and classroom participation 26%.

## Student Conduct

We (students and professor) will subscribe to the Honor Code and the Dress and Grooming Standards of Brigham Young University. We will be honest, use clean language, and respect others. Our dress and grooming will be modest, neat, and clean, consistent with the dignity of representing BYU and The Church of Jesus Christ of Latter-day Saints. Violations of the Honor Code or Dress and Grooming Standards will be referred to the appropriate campus offices.

## Electronic Devices

**Personal electronic devices must be managed during class. Texting, tweeting, Snapchatting, Instagramming, Pinteresting, playing Pokemon Go, viewing or posting to social media, taking selfies, photobombing, video recording, emailing and any other sending or receiving of personal electronic communications during class is prohibited. Persons violating this policy will be dismissed from the lecture. Repeated violations of this policy will result in a reduction in the course grade to be determined by the professor.**

## Attendance Policy

Attending class is an essential function of the course and is required.

# Assignments

## Assignment Descriptions

### Week 2

Sep  
13

Due: Wednesday, Sep 13 at 11:59 pm

Weekly participation grade.

### Week 3

Sep  
20

Due: Wednesday, Sep 20 at 11:59 pm

Weekly participation grade.

### Week 4

Sep  
27

Due: Wednesday, Sep 27 at 11:59 pm

Weekly participation grade.

### Week 5

Oct  
04

Due: Wednesday, Oct 04 at 11:59 pm

Weekly participation grade.

### Week 6

Oct  
18

Due: Wednesday, Oct 18 at 11:59 pm

Weekly participation grade.

## Midterm Exam

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Oct  
**25**

Due: Wednesday, Oct 25 at 10:00 pm

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Midterm exam.

## Week 7

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Nov  
**01**

Due: Wednesday, Nov 01 at 11:59 pm

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Weekly participation grade.

## Week 8

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Nov  
**08**

Due: Wednesday, Nov 08 at 11:59 pm

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Weekly participation grade.

## Week 9

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Nov  
**15**

Due: Wednesday, Nov 15 at 11:59 pm

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Weekly participation grade.

## Week 10

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Nov  
**29**

Due: Wednesday, Nov 29 at 11:59 pm

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Weekly participation grade.

## Literature Review

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Dec  
**06**

Due: Wednesday, Dec 06 at 10:00 am

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## Week 11

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Dec  
**06**

Due: Wednesday, Dec 06 at 11:59 pm

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Weekly participation grade.

## Week 12

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Dec  
**13**

Due: Wednesday, Dec 13 at 11:59 pm

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Weekly participation grade.

## Final Exam

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Dec  
**14**

Due: Thursday, Dec 14 at 5:00 pm

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# University Policies

## Learning Outcomes

### 1. Familiarity with social psychological theory and research

Students will acquire a deep familiarity with social psychological theory and social psychological research, and will demonstrate advanced competency in the field.

*Measurement:* Midterm and final essay exams.

### 2. Summarize empirical research related to major topics

Students will be able to identify and find empirical research related to major topics in social psychology and write knowledgeable summaries of such research.

*Measurement:* Evaluation of class reports and written research summaries.

## Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

## Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at [t9coordinator@byu.edu](mailto:t9coordinator@byu.edu) or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university's Title IX Coordinator.

## Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

## Schedule

Date	Topic	Readings
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Week 1		
W Sep 06 Wednesday	Introduction	<p>Everybody reads:</p> <p>Biswas-Diener, R. (2017). An introduction to the science of social psychology. In R. Biswas-Diener &amp; E. Diener (Eds), <i>Noba textbook series: Psychology</i>. Champaign, IL: DEF publishers. DOI:<a href="https://doi.org/10.21963/noba.2017.1001">nobaproject.com</a></p> <p>Jhangiani, R. (2017). Research methods in social psychology. In R. Biswas-Diener &amp; E. Diener (Eds), <i>Noba textbook series: Psychology</i>. Champaign, IL: DEF publishers. DOI:<a href="https://doi.org/10.21963/noba.2017.1002">nobaproject.com</a></p>
Week 2		
W Sep 13 Wednesday	The Self <b>Week 2</b>	<p>Everybody reads:</p> <p>The Self (Chapter 5)</p>
Week 3		
W Sep 20 Wednesday	Social Cognition <b>Week 3</b>	<p>Everybody reads:</p> <p>Hess, Y.D., &amp; Pickett, C.L. (2017). Social cognition and attitudes. In R. Biswas-Diener &amp; E. Diener (Eds), <i>Noba textbook series: Psychology</i>. Champaign, IL: DEF publishers. DOI:<a href="https://doi.org/10.21963/noba.2017.1003">nobaproject.com</a></p> <p>Social Cognition (Chapter 3)</p>
Week 4		
W Sep 27 Wednesday	Judgment and Decision Making <b>Week 4</b>	<p>Everybody reads:</p> <p>Judgment and Decision Making (Chapter 20)</p>
Week 5		

W Oct 04 Wednesday	Social Influence <b>Week 5</b>	Everybody reads:  Burger, J. M. (2017). Conformity and obedience. In R. Biswas-Diener & E. Diener (Eds), <i>Noba textbook series: Psychology</i> . Champaign, IL: DEF publishers. DOI: <a href="https://doi.org/10.1016/j.noba.2017.08.001">nobaproject.com</a>  Social Influence (Chapter 11)
Week 6		
W Oct 11 Wednesday	<b>NO CLASS</b>	
Week 7		
W Oct 18 Wednesday	Attitudes and Persuasion <b>Week 6</b>	Everybody reads:  Levine, R.V. (2017). Persuasion: So easily fooled. In R. Biswas-Diener & E. Diener (Eds), <i>Noba textbook series: Psychology</i> . Champaign, IL: DEF publishers. DOI: <a href="https://doi.org/10.1016/j.noba.2017.08.001">nobaproject.com</a>  Petty, R.E., & Briñol, P. (2008). Persuasion: From single to multiple metacognitive processes. <i>Perspectives on Psychological Science</i> , 3, 137-147.
Week 8		
W Oct 25 Wednesday	Midterm Exam	
Week 9		
W Nov 01 Wednesday	Group Processes <b>Week 7</b>	14
Week 10		
W Nov 08 Wednesday	Aggression <b>Week 8</b>	9
Week 11		
W Nov 15 Wednesday	Prejudice, Stereotyping, and Discrimination Intergroup Relations <b>Week 9</b>	15 10
Week 12		
T Nov 21 Tuesday	<b>Friday Instruction</b>	
W Nov 22 Wednesday	<b>No Classes</b>	
Week 13		

W Nov 29 Wednesday	Attraction and Rejection <b>Week 10</b>	12
Week 14		
W Dec 06 Wednesday	Prosocial Behavior <b>Week 11</b> Literature Review due in class	8
Week 15		
W Dec 13 Wednesday	Social Neuroscience <b>Week 12</b>	16
Th Dec 14 Thursday	Exam Preparation Day	
Week 16		
T Dec 19 Tuesday	Final Exam: 1145 SWKT 11:00am - 2:00pm	