

PSYCH 348 - Clinical Psychology

Winter 2018

Section 001: 121 MARB on M from 4:30 pm - 7:00 pm

Instructor/TA Info

Instructor Information

Name: Zachary Blackhurst

Office Location: TLRB 174

Office Hours: Only By Appointment

Email: zachary.blackhurst@gmail.com

Course Information

Prerequisites


PSYCH 307: Writing Within Psychology

PSYCH 309: Psychological Testing

PSYCH 310: Research Design & Analysis

(Recommended: PSYCH 342: Abnormal Psychology)

Materials

Item	Price (new)	Price (used)
 <u>INTRO TO CLINICAL PSYCHOLOGY 8E (POD)</u> - <i>Required</i> by KRAMER, G	214.00	

Description

This course has two main objectives. The primary objective is to offer an introduction to the field of clinical psychology, including theoretical orientations, clinical practices, research, assessment, and critical issues in clinical psychology. The secondary objective is to help students explore their “fit” with a profession in clinical psychology by exploring their own views regarding therapy, research, graduate school and psychology. Many clinicians agree that good psychologists need to be well educated and trained, and should also have the ability to think critically and be aware of their own thoughts, beliefs, values, morals, and limitations. Thus, several of the course requirements are intended to aid students in the exploration of their own beliefs and self-reflection.

An error occurred while trying to display Learning Outcomes.

Learning Suite

All important course materials will be posted to Learning Suite and can be accessed via your Learning Suite account. Please check Learning Suite regularly in order to make sure you are current on assignments, grades, and other aspects of the course. The instructor reserves the right to make changes to the syllabus and schedule as necessary. Any such changes will be discussed in class and posted as an announcement on Learning Suite.

Course Requirements

Class Preparation and Discussion Boards: I expect that you will read the material as listed in the course schedule *prior to class*. This is expected so you will better understand the topic and in order for us to have more productive discussions in class. This will also help you better understand and retain the material. If you miss class, please obtain notes from at least one trusted classmate and attend office hours for additional clarification. To encourage reading and discussion, you will participate in online discussion boards (i.e., on Learning Suite) prior to each class period. You will be expected to post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions on each discussion board. The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but should rather be a sincere question that reflects your own thinking related to the reading. There will be thirteen discussion boards (worth 10 points each) throughout the semester, though you are only required to participate in ten of the discussions, making a total of 100 points possible.

Writing Assignments and Extra Credit: Throughout the semester, you will complete ten (10) short writing assignments. Each assignment will be a response to a prompt provided on a list under the Content page of Learning Suite. Writing prompts will be added to the list throughout the semester as we discuss additional topics. You may choose any 10 prompts to answer, and they may be turned in at any point in the semester until the last day of class, at which point all of the assignments will be due at the end of the day. In the page header of each assignment, include your name and the number of the assignment (e.g., Writing Assignment #5; Extra Credit #2). State the prompt on the first line of the page before answering. Each assignment should be 1-2 pages in length (double-spaced, 12 point font, 1 inch margins, no extra space between paragraphs). Each assignment will be worth 10 points, making a total of 100 points possible. After the 10 required assignments are completed, additional assignments may be completed for 2 points of extra credit each (up to 10 points).

Exams: Exams will cover the readings, lectures, class discussion, and other areas as determined by the instructor. Exam format will be discussed in class prior to each test and may include multiple choice, true/false, matching, short answer, and essay responses. All exams will be administered at the Testing Center (<https://testing.byu.edu>), except the final exam, which will be administered during our final exam time assigned by the university. I encourage you to contact me for help when needed. There will be no test make-ups except under extreme conditions that require prior approval. Cheating of any kind will result in a lowered grade and other University sanctions. My door is open to discuss concerns before and after exams.

Grading Policy

Your grade will be calculated on the number of points you earn from examinations, quizzes, assignments, and extra credit divided by the total number of points possible. **A general rule of thumb for undergraduate college courses is "2-3 hours of study out of class for every hour in class".** A 'C' is an acceptable grade and a 'B' a very good grade, while an 'A' represents an outstanding level of accomplishment even in comparison with peers

who are often excellent students. We will award grades of C-, D, UW, or E only after individual consideration concerning whether the student's performance in the course merits such a grade.

Grading Scale

Grades	Percent
A	93%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%

Assignments

Assignment Descriptions

Assessment Discussion Board

Jan
22

Due: Monday, Jan 22 at 2:00 pm

Post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions.

The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but rather should be a sincere question that reflects your own thinking related to the reading.

Research and Ethics Discussion Board

Jan
29

Due: Monday, Jan 29 at 2:00 pm

Post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions.

The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but rather should be a sincere question that reflects your own thinking related to the reading.

Psychodynamic Psychotherapy Discussion Board

Feb
05

Due: Monday, Feb 05 at 2:00 pm

Post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions.

The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but rather should be a sincere question that reflects your own thinking related to the reading.

Humanistic Psychotherapies Discussion Board

Feb
12

Due: Monday, Feb 12 at 11:59 pm

Post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions.

The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but rather should be a sincere question that reflects your own thinking related to the reading.

CBT 1 Discussion Board

Feb
20

Due: Tuesday, Feb 20 at 2:00 pm

Post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions.

The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but rather should be a sincere question that reflects your own thinking related to the reading.

CBT 2 Discussion Board

Feb
26

Due: Monday, Feb 26 at 2:00 pm

Post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions.

The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but rather should be a sincere question that reflects your own thinking related to the reading.

Exam 1

Mar
03

Due: Saturday, Mar 03 at 12:00 pm

Group Therapy Discussion Board

Mar
05

Due: Monday, Mar 05 at 2:00 pm

Post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions.

The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but rather should be a sincere question that reflects your own thinking related to the reading.

Couple and Family Therapy Discussion Board

Mar
12

Due: Monday, Mar 12 at 2:00 pm

Post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions.

The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but rather should be a sincere question that reflects your own thinking related to the reading.

Child Psychology Discussion Board

Mar
19

Due: Monday, Mar 19 at 2:00 pm

Post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions.

The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but rather should be a sincere question that reflects your own thinking related to the reading.

Health Psychology Discussion Board

Mar
26

Due: Monday, Mar 26 at 2:00 pm

Post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions.

The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but rather should be a sincere question that reflects your own thinking related to the reading.

Clinical Neuropsychology Discussion Board

Apr
02

Due: Monday, Apr 02 at 2:00 pm

Post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions.

The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but rather should be a sincere question that reflects your own thinking related to the reading.

Forensic Psychology Discussion Board

Apr
09

Due: Monday, Apr 09 at 2:00 pm

Post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions.

The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but rather should be a sincere question that reflects your own thinking related to the reading.

Getting into Grad School Discussion Board

Apr
16

Due: Monday, Apr 16 at 2:00 pm

Post one (1) thoughtful question you have after completing the assigned reading, and two (2) thoughtful answers/responses/comments to classmates' questions.

The question should NOT be quiz-style (e.g., Who is most commonly associated with psychodynamic psychotherapy?), but rather should be a sincere question that reflects your own thinking related to the reading.

Writing Assignment 9

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Throughout the semester, you will complete ten (10) short writing assignments. Each assignment will be a response to a prompt provided on a list under the Content page of Learning Suite. Writing prompts will be added to the list throughout the semester as we discuss additional topics. You may choose any 10 prompts to answer, and they may be turned in at any point in the semester until the last day of class, at which point all of the assignments will be due at the end of the day. In the page header of each assignment, include your name and the number of the assignment (e.g.,

Writing Assignment #5; Extra Credit #2). State the prompt on the first line of the page before answering. Each assignment should be 1-2 pages in length (double-spaced, 12 point font, 1 inch margins, no extra space between paragraphs). Each assignment will be worth 10 points, making a total of 100 points possible. After the 10 required assignments are completed, additional assignments may be completed for 2 points of extra credit each (up to 10 points).

Writing Assignment 2

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Throughout the semester, you will complete ten (10) short writing assignments. Each assignment will be a response to a prompt provided on a list under the Content page of Learning Suite. Writing prompts will be added to the list throughout the semester as we discuss additional topics. You may choose any 10 prompts to answer, and they may be turned in at any point in the semester until the last day of class, at which point all of the assignments will be due at the end of the day. In the page header of each assignment, include your name and the number of the assignment (e.g., Writing Assignment #5; Extra Credit #2). State the prompt on the first line of the page before answering. Each assignment should be 1-2 pages in length (double-spaced, 12 point font, 1 inch margins, no extra space between paragraphs). Each assignment will be worth 10 points, making a total of 100 points possible. After the 10 required assignments are completed, additional assignments may be completed for 2 points of extra credit each (up to 10 points).

Extra Credit Assignment 3

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Extra Credit Assignment 5

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Writing Assignment 6

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Throughout the semester, you will complete ten (10) short writing assignments. Each assignment will be a response to a prompt provided on a list under the Content page of Learning Suite. Writing prompts will be added to the list throughout the semester as we discuss additional topics. You may choose any 10 prompts to answer, and they may be turned in at any point in the semester until the last day of class, at which point all of the assignments will be due at the end of the day. In the page header of each assignment, include your name and the number of the assignment (e.g., Writing Assignment #5; Extra Credit #2). State the prompt on the first line of the page before answering. Each assignment should be 1-2 pages in length (double-spaced, 12 point font, 1 inch margins, no extra space between paragraphs). Each assignment will be worth 10 points, making a total of 100 points possible. After the 10 required assignments are completed, additional assignments may be completed for 2 points of extra credit each (up to 10 points).

Extra Credit Assignment 2

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Writing Assignment 3

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Throughout the semester, you will complete ten (10) short writing assignments. Each assignment will be a response to a prompt provided on a list under the Content page of Learning Suite. Writing prompts will be added to the list throughout the semester as we discuss additional topics. You may choose any 10 prompts to answer, and they may be turned in at any point in the semester until the last day of class, at which point all of the assignments will be due at the end of the day. In the page header of each assignment, include your name and the number of the assignment (e.g., Writing Assignment #5; Extra Credit #2). State the prompt on the first line of the page before answering. Each assignment should be 1-2 pages in length (double-spaced, 12 point font, 1 inch margins, no extra space between paragraphs). Each assignment will be worth 10 points, making a total of 100 points possible. After the 10 required assignments are completed, additional assignments may be completed for 2 points of extra credit each (up to 10 points).

Extra Credit Assignment 4

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Writing Assignment 4

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Throughout the semester, you will complete ten (10) short writing assignments. Each assignment will be a response to a prompt provided on a list under the Content page of Learning Suite. Writing prompts will be added to the list throughout the semester as we discuss additional topics. You may choose any 10 prompts to answer, and they may be turned in at any point in the semester until the last day of class, at which point all of the assignments will be due at the end of the day. In the page header of each assignment, include your name and the number of the assignment (e.g., Writing Assignment #5; Extra Credit #2). State the prompt on the first line of the page before answering. Each assignment should be 1-2 pages in length (double-spaced, 12 point font, 1 inch margins, no extra space between paragraphs). Each assignment will be worth 10 points, making a total of 100 points possible. After the 10 required assignments are completed, additional assignments may be completed for 2 points of extra credit each (up to 10 points).

Writing Assignment 8

Apr

Due: Monday, Apr 16 at 11:59 pm

Throughout the semester, you will complete ten (10) short writing assignments. Each assignment will be a response to a prompt provided on a list under the Content page of Learning Suite. Writing prompts will be added to the list throughout the semester as we discuss additional topics. You may choose any 10 prompts to answer, and they may be turned in at any point in the semester until the last day of class, at which point all of the assignments will be due at the end of the day. In the page header of each assignment, include your name and the number of the assignment (e.g., Writing Assignment #5; Extra Credit #2). State the prompt on the first line of the page before answering. Each assignment should be 1-2 pages in length (double-spaced, 12 point font, 1 inch margins, no extra space between paragraphs). Each assignment will be worth 10 points, making a total of 100 points possible. After the 10 required assignments are completed, additional assignments may be completed for 2 points of extra credit each (up to 10 points).

Writing Assignment 5

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Throughout the semester, you will complete ten (10) short writing assignments. Each assignment will be a response to a prompt provided on a list under the Content page of Learning Suite. Writing prompts will be added to the list throughout the semester as we discuss additional topics. You may choose any 10 prompts to answer, and they may be turned in at any point in the semester until the last day of class, at which point all of the assignments will be due at the end of the day. In the page header of each assignment, include your name and the number of the assignment (e.g., Writing Assignment #5; Extra Credit #2). State the prompt on the first line of the page before answering. Each assignment should be 1-2 pages in length (double-spaced, 12 point font, 1 inch margins, no extra space between paragraphs). Each assignment will be worth 10 points, making a total of 100 points possible. After the 10 required assignments are completed, additional assignments may be completed for 2 points of extra credit each (up to 10 points).

Writing Assignment 7

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Throughout the semester, you will complete ten (10) short writing assignments. Each assignment will be a response to a prompt provided on a list under the Content page of Learning Suite. Writing prompts will be added to the list throughout the semester as we discuss additional topics. You may choose any 10 prompts to answer, and they may be turned in at any point in the semester until the last day of class, at which point all of the assignments will be due at the end of the day. In the page header of each assignment, include your name and the number of the assignment (e.g., Writing Assignment #5; Extra Credit #2). State the prompt on the first line of the page before answering. Each assignment should be 1-2 pages in length (double-spaced, 12 point font, 1 inch margins, no extra space between paragraphs). Each assignment will be worth 10 points, making a total of 100 points possible. After the 10 required assignments are completed, additional assignments may be completed for 2 points of extra credit each (up to 10 points).

Writing Assignment 10

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Throughout the semester, you will complete ten (10) short writing assignments. Each assignment will be a response to a prompt provided on a list under the Content page of Learning Suite. Writing prompts will be added to the list throughout the semester as we discuss additional topics. You may choose any 10 prompts to answer, and they may be turned in at any point in the semester until the last day of class, at which point all of the assignments will be due at the end of the day. In the page header of each assignment, include your name and the number of the assignment (e.g., Writing Assignment #5; Extra Credit #2). State the prompt on the first line of the page before answering. Each assignment should be 1-2 pages in length (double-spaced, 12 point font, 1 inch margins, no extra space between paragraphs). Each assignment will be worth 10 points, making a total of 100 points possible. After the 10 required assignments are completed, additional assignments may be completed for 2 points of extra credit each (up to 10 points).

Extra Credit Assignment 1

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Writing Assignment 1

Apr
16

Due: Monday, Apr 16 at 11:59 pm

Throughout the semester, you will complete ten (10) short writing assignments. Each assignment will be a response to a prompt provided on a list under the Content page of Learning Suite. Writing prompts will be added to the list throughout the semester as we discuss additional topics. You may choose any 10 prompts to answer, and they may be turned in at any point in the semester until the last day of class, at which point all of the assignments will be due at the end of the day. In the page header of each assignment, include your name and the number of the assignment (e.g., Writing Assignment #5; Extra Credit #2). State the prompt on the first line of the page before answering. Each assignment should be 1-2 pages in length (double-spaced, 12 point font, 1 inch margins, no extra space between paragraphs). Each assignment will be worth 10 points, making a total of 100 points possible. After the 10 required assignments are completed, additional assignments may be completed for 2 points of extra credit each (up to 10 points).

Final Exam

Apr
23

Due: Monday, Apr 23 at 7:45 pm

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and

Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Mental Health Concerns

Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit <https://caps.byu.edu> (<https://caps.byu.edu>); for more immediate concerns please visit <http://help.byu.edu> (<http://help.byu.edu>).

Respectful Environment

"Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. "I worry particularly about demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a fundamental principle and that none of us has the right or option to criticize the lawful choices of another." President Cecil O. Samuelson, Annual University Conference, August 24, 2010 "Occasionally,

we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU, even though each one has been approved by the BYU Board of Trustees. Brothers and sisters, these things ought not to be. Not here. Not at a university that shares a constitution with the School of the Prophets." Vice President John S. Tanner, Annual University Conference, August 24, 2010

Schedule

Date	Column 1	Column 2
Week 1		
M Jan 08 Monday	Course Introduction Clinical Psychology's Past and Present	Read Chapters 1 & 2
Week 2		
M Jan 15 Monday	Martin Luther King Jr Day	
Week 3		
M Jan 22 Monday	Assessment Assessment Discussion Board	Read Chapters 3, 4, & 5
Week 4		
M Jan 29 Monday	Research and Ethics in Clinical Psychology Research and Ethics Discussion Board	Read Chapters 10 & 15
Week 5		
M Feb 05 Monday	Psychodynamic Psychotherapy Psychodynamic Psychotherapy Discussion Board	Read Chapters 6 & 7
Week 6		
M Feb 12 Monday	Humanistic Psychotherapies Humanistic Psychotherapies Discussion Board	Read Chapters 6 & 7
Week 7		

M Feb 19 Monday	Presidents Day	
T Feb 20 Tuesday	Monday Instruction Cognitive Behavioral Therapies 1 CBT 1 Discussion Board	Read Chapter 8
Week 8		
M Feb 26 Monday	Cognitive Behavioral Therapies 2 CBT 2 Discussion Board	Read Chapter 8
T Feb 27 Tuesday	Exam 1 Opens	
Sa Mar 03 Saturday	Exam 1 Closes	
Week 9		
M Mar 05 Monday	Group Therapy Group Therapy Discussion Board	Read Chapter 9
Week 10		
M Mar 12 Monday	Couple and Family Therapy Couple and Family Therapy Discussion Board	Read Chapter 9
Week 11		
M Mar 19 Monday	Clinical Child Psychology Child Psychology Discussion Board	Read Chapter 11
Week 12		
M Mar 26 Monday	Health Psychology Health Psychology Discussion Board	Read Chapter 12
Week 13		
M Apr 02 Monday	Clinical Neuropsychology Clinical Neuropsychology Discussion Board	Read Chapter 13

Week 14		
M Apr 09 Monday	Forensic Psychology Forensic Psychology Discussion Board	Read Chapter 14
Week 15		
M Apr 16 Monday	Getting into Grad School Discussion Board Getting into Grad School Writing Assignment 1 Writing Assignment 2 Writing Assignment 3 Writing Assignment 4 Writing Assignment 5 Writing Assignment 6 Writing Assignment 7 Writing Assignment 8 Writing Assignment 9 Writing Assignment 10 Extra Credit Assignment 1 Extra Credit Assignment 2 Extra Credit Assignment 3 Extra Credit Assignment 4 Extra Credit Assignment 5	Read Chapter 16
Week 16		
M Apr 23 Monday	Final Exam: 121 MARB 5:45pm - 7:45pm Final Exam	